

Attendance Summary:

Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
1	1	3.5	1	0	0	0	0	4.5	2
Q1		S1		Q3		S2		Total	

Academic Standards (Category Scores)

- 1- Has a limited understanding as demonstrated by frequent errors or inability to apply knowledge and skills successfully.
- 2- Inconsistent demonstration of understanding in applying knowledge and skills successfully.
- 3- Consistent demonstration of understanding in applying knowledge and skills successfully.
- 4- Demonstrates a detailed, deep and high level of understanding in applying knowledge and skills successfully
- IP- in progress with not enough marks to determine a score at present
- NA- not assessed or taught during the time period

Summary Grades (Letter Grades)

- A = The student is able to consistently demonstrate a proficient and/or higher understanding.
- B = The student is able to demonstrate understanding on most standards with limited inconsistency.
- C = The student is able to demonstrate an understanding of the majority of standards with inconsistency.
- D = The student is able to demonstrate a limited understanding of standards.
- F = The student is able to demonstrate minimal or no understanding of standards
- IP- in progress with not enough marks to determine a score at present
- NA- not assessed or taught during the time period

Dispositions

- 1- Lack of or limited demonstration of the dispositions identified in the category
- 2- Inconsistent demonstration of the dispositions identified in the category
- 3- Consistent demonstration of the dispositions identified in the category
- 4- Consistent demonstration of the dispositions identified in the category independent application within course/grade level experiences

Categories and category scores are shown here. These provide greater detail about performance in a subject. If no score is provided, this category was not evaluated in depth during this term.

6TH GRADE ENGLISH LANGUAGE ARTS				
	Term			
	Q1	S1	Q3	S2
ACADEMIC STANDARDS 6.E				
--READING STANDARDS FOR LITERATURE--		4		
--READING STANDARDS FOR INFORMATIONAL TEXT--				
--READING STANDARDS: FOUNDATIONAL SKILLS--				
--WRITING STANDARDS--	4	4		
--SPEAKING & LISTENING STANDARDS--		3		
--LANGUAGE STANDARDS--	4	4		
SUMMARY GRADES				
Quarter Grade	A	A		
<i>Term 1 Comments:</i>				
Cumulative End of Year				
DISPOSITIONS				
Engagement	4			
Social Behavior	3			
Self-Management	4			
Perseverance / Creativity / Innovation	4			

Course grades are found here. These provide information about the students overall performance in this subject during this term.

These are disposition scores. These are not related to academic performance. They provide information related to a student's performance in the listed disposition.