



Oct. 7, 2019

Good afternoon families,

During the 2018-19 school year, a committee of School District of New Berlin teachers and administrators reviewed a variety of technological literacy learning standards that reflect technological behaviors and strategies that are important to student success. Technological literacy refers to a student's ability to use, manage, evaluate and understand technology. In order to be a technologically literate citizen, a person should understand what technology is, how it works, how it shapes society and, in turn, how society shapes it. (<https://www.iteea.org>) This is a key component of our Vision of Our Graduate.

The SDNB Technological Literacy Committee examined various standards and determined that those to be used this year and beyond would be the [Wisconsin Standards for Information and Technology Literacy](#). Students will be assessed on a semester basis on one or two standards utilizing the same grading criteria that we currently use to grade dispositions. The technological literacy standards are as follows:

- Empowered Learner
- Digital Citizen
- Knowledge Constructor
- Innovative Designer
- Computational Thinker
- Creative Communicator
- Global Collaborator

More information about the secondary Technological Literacy Standards, the grading rubric, and which courses the standards will be taught and assessed can be found [here](#).

To learn more about the elementary Technological Literacy Standards, the grading rubric, and which grade levels they will be taught and assessed, click [here](#).

If you have specific questions about the reporting of Technological Literacy Standards in the SDNB, please contact me at [kellie.sanders@nbexcellence.org](mailto:kellie.sanders@nbexcellence.org).

Sincerely,

Dr. Kellie Sanders  
Chief Academic Officer