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NEW BERLIN, WI, April 3, 2012 -

School District of New Berlin Identified Among the Top Performing Districts in Wisconsin

The School District of New Berlin is identified among the top performing districts in Wisconsin according to two recent magazine articles. *Inside Milwaukee* magazine's March 9 story entitled, "Best Schools," identified the School District of New Berlin High Schools number 9 in the 10 "top scorers" of the 54 K-8 and K-12 districts studied. New Berlin earned its place in the top 10 high schools with its Wisconsin Student Assessment System (WSAS) results in math and reading, with ACT and Advanced Placement scores factored in. It also ranked 9 among the 33 districts for its overall achievement K-12 or in the magazine's "Big Picture" category. The "Big Picture" category places equal emphasis on elementary and high school scores and incorporates all of the variables used to rank "top scorers." In doing so, the magazine states that it "identifies some of the area's most well-rounded school systems."

The District scored even better in the Maclver Institute's District 2012 Report Card that was also released in March. The School District of New Berlin achieved a ranking of 3 out of the 50 largest districts in Wisconsin surveyed for this report. The Maclver Institute takes into account not only how well students are testing, but also how likely it is that a district is striving to improve results.

According to Joe Garza, School District of New Berlin superintendent, he is gratified by these rankings and agrees with the Maclver Institute's summation that the district will continue to achieve higher results. Garza states, "We are very proud of being recognized for our student achievement levels. The efforts that have been made by our teachers, support staff, administrators, and Board of Education in conjunction with our students and their families are evident in both reports' findings. We will continue to maintain and seek a higher level of excellence by continuing to align our work to our District Vision Statement, and through the action plans of our District's Goals, Projects, and Initiatives."

Further, in the Maclver report, New Berlin schools earned an A for student achievement (performance on WSAS and AP testing) and an A for student attainment (ACT scores/participation and four-year graduation rates). To the staff that works in New Berlin, it is both an honor and a challenge to keep up the good work. New Berlin teacher Anne Bergmann stated, "Our students are successful because everyone involved with our students sets high expectations in order for all students to learn and grow

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every day.” Eisenhower Middle & High School Principal Michael Fesenmaier adds, “This recognition speaks to how effective the collaborative work of our teachers, parents, students, and other staff has with students and their learning. On a day-to-day basis, students and their learning is our primary focus.”

A link to both articles can be found on the District’s Web site at www.nbexcellence.org

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