

# Reopening Updates

August 24, 2020

# Updates

## Topics

- Student / family choice results
- Staff considerations
- School safety
- School schedule samples
- Waukesha County / DHS data dashboard
- Athletics update

# Family Choice Update

Updated Information

## Virtual School Opt In Numbers (As of 8/24/2020):

School	Opt-In / Total Enrollees	Percentage
Elmwood	138/559	25%
Orchard Lane	99/467	21%
Poplar Creek	79/441	18%
Ronald Reagan	111/607	18%
Eisenhower	223/1,054	21%
West	222/1,110	20%
Total	872/4,238	20.6%

## Eisenhower Breakdown

7th Grade = 26/156, 17%

8th Grade = 32/176, 18%

9th Grade = 42/173, 24%

10th Grade = 44/183, 24%

11th Grade = 34/176, 19%

12th Grade = 45/190, 24%

## West Breakdown

7th Grade = 24/170, 14%

8th Grade = 35/171, 20%

9th Grade = 26/171, 15%

10th Grade = 46/194, 24%

11th Grade = 47/195, 24%

12th Grade = 44/209, 21%

## Elmwood Breakdown:

K = 18/67, 27%

1st Gr = 17/75, 23%

2nd Gr = 18/75, 24%

3rd Gr = 26/87, 30%

4th Gr = 21/82, 26%

5th Gr = 21/78, 27%

6th Gr = 17/95, 20%

## Orchard Lane Breakdown:

K = 6/56, 11%

1st Gr = 15/60, 25%

2nd Gr = 9/77, 12%

3rd Gr = 17/69, 25%

4th Gr = 20/73, 27%

5th Gr = 13/64, 20%

6th Gr = 19/68, 28%



## Poplar Creek Breakdown:

K = 11/70, 16%

1st Gr = 10/65, 15%

2nd Gr = 11/50, 22%

3rd Gr = 12/55, 22%

4th Gr = 10/75, 13%

5th Gr = 11/61, 18%

6th Gr = 14/65, 22%

## Ronald Reagan Breakdown:

K = 14/72, 20%

1st Gr = 15/91, 17%

2nd Gr = 11/83, 13%

3rd Gr = 21/96, 22%

4th Gr = 20/93, 22%

5th Gr = 20/85, 24%

6th Gr = 10/87, 12%

## Students with Special Needs

- Elmwood = 11 of 42 - 26.2%
- Orchard Lane = 15 of 55 - 27.2%
- Poplar Creek = 3 of 47 - 6.4%
- Ronald Reagan = 10 of 49 - 20.4%
- Eisenhower = 15 of 55 - 27.3%
- West = 21 of 85 - 24.7%

# Staffing / Class Sizes / Sections

As of Monday, Aug. 24

# Staff Updates

## Additional Staff Needs

- Posted 2 secondary student learning assistant positions and 6 health room assistants
  - ▶ 3 health room assistants hires, interviews ongoing
  - ▶ 1 SLA for virtual support hired at secondary
- Considering additional staffing needs as necessary

## Staff Updates

### Elementary

- Class sizes continue to fluctuate for both in-person and virtual
- Staffing adjustments made to meet the needs of all students
- Section reductions were made to allow classroom teachers to teach virtually to cohorts of students from across the district
- As of today, approximately half of our elementary classrooms will see a slight decrease in class size; the other half will remain flat or see a slight increase that remains within our class size guidelines
- More adjustments likely as school year approaches and into the school year

# School Safety Update

Updated Information

## Elementary Classroom Safety

- Teachers will space out individual desks to the best of their ability (3 to 6 feet)
- When 6 feet of social distancing cannot be achieved, it is recommended by the CDC that all individuals are masked
  - ALL SDNB students, staff and visitors will be masked at all times (with exceptions) to comply with CDC recommendations
- For students who need to sit at tables or side by side desks, there will be plexiglass dividers installed
- Each elementary classroom will have a four-section plexiglass divider for small-group work.
- Teachers will be issued a couple of three-piece individual plexiglass dividers for conferring with kids



# Elementary Safety Updates

- Teachers will be managing mask breaks with the following guidelines:
  - ▷ Students taking a mask break must be 6 feet from any other student who is also taking a mask break
  - ▷ Students taking a mask break must refrain from (talking, yelling, or being vocal in any other way)
  - ▷ Students in a mask break should remain stationary for the duration of their break
- Carpet time will not be able to happen until further notice
- Dramatic play activities will NOT include dressing up
- Regular hand washing and hand sanitizing will be done throughout the day and certainly when leaving the classroom to go to another space in the school

## Elementary Examples



## Secondary Classroom Safety

- All student seating is the same direction
- Students should be spaced out as much as is possible in the classroom
- All extra desks/tables and other items to be removed from the classroom to create as much space as possible for students / staff
- Classroom doors should remain open whenever possible
- Students are expected to wear masks and use hand sanitizer upon classroom entry
- Teachers are expected to teach from a specific location when possible using three-sided plexiglass barrier when appropriate distancing from students is not possible

## Secondary Safety Updates

- Students may take quick “mask break” at teacher’s discretion as long as they are physically distanced (6 feet) from other people when they do this
- Teachers are encouraged to distribute and collect information/assignments, etc. virtually whenever possible to mitigate potential transfer through paper copies.
- Students given a paper hallroom pass if they need to leave classroom (only for emergency situations) that they discard upon re-entering the classroom.
- Staff and students will not share items without wiping them down between uses



## Secondary Examples



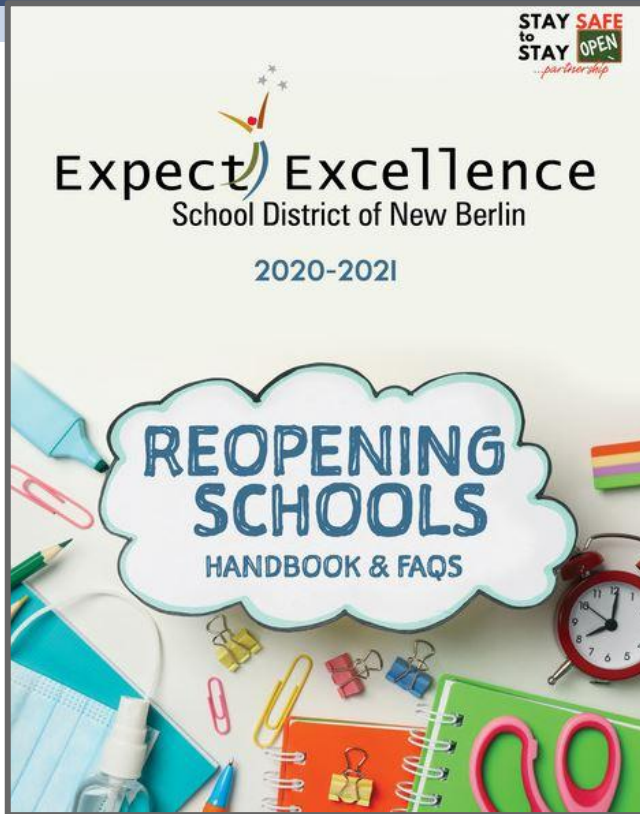
## Staff Onsite Safety Precautions

- Effective May 26 and shared with employees
  - ▷ Daily entry health questionnaire
  - ▷ Handwashing and personal hygiene guidelines
  - ▷ Social distancing guidelines
    - ▷ Common areas operating with limited capacity
    - ▷ Group lunches discouraged
      - ▷ Employees encouraged to take breaks, eat lunch at own work spaces
    - ▷ Sharing / bringing of “community” food prohibited
    - ▷ Meetings with vendors should be conducted virtual
  - ▷ Staff Health & Safety FAQ updated regularly

## Updates From Durham

- All drivers are equipped with fast-acting, water-activated disinfectant called ProKure and will disinfect twice a day: before AM route and before PM route
- Will disinfect high-touch surfaces throughout the day
- Will ensure the first row of bus is empty to encourage social distancing
- Will wear mask while driving
- Will use gloves when touching surfaces that may be contaminated

# Reopening Schools Handbook and FAQs



- Health & Safety
- Lunch and Recess
- Instruction, Curriculum and Assessment
- Emotional Supports and Basic Needs
- Technology
- Transportation
- Athletics and Activities
- Communication
- Additional Resources

[www.nbexcellence.org/district/reopening-schools-2020-21.cfm](http://www.nbexcellence.org/district/reopening-schools-2020-21.cfm)



# School Schedule Samples

### In-Person

- Arrival / exit will have separate doors for different busses and car rider entry
- Students will move to classrooms with all of their belongings; there will be no locker usage.
- Students will attend four block courses during day (93 min. each) and one 30-min. lunch
- Students will have 10-min. passing time where students will be walking through one way hallways and staircases in most instances
- In classrooms, students will be sitting at desks/tables spaced out 3-6 feet apart or at tables where plexiglass will be present
- Physical education will take place outside as weather permits and in the gym in case of inclement weather
- Band is outside, choir is in the auditorium, and orchestra will be spaced out in rows
- Lunch will take place in designated areas where students will sit 3-6 feet apart from each other (assigned seating)
- Students will have opportunity to sanitize hands before they leave their classrooms and be expected to sanitize as they enter their classrooms

### Virtual

- All of students' lessons for all courses will be uploaded to Canvas each week; any adjustments to learning for each day will be posted by 7:25 a.m. each day
- SDNB staff will be using same scope and sequence for our virtual students as they will for our in-person students
- Students will be able to engage in real-time learning with peers at least two times per week for each course for a minimum of 30-minutes each time using links provided by teachers and will have all other course outcomes and assignments loaded on Canvas; students will need to attend these sessions or let their teachers know prior so they can view recordings
  - These live sessions will happen at the same time they would have that course in person.
- Students who are out sick and/or need to quarantine will also be able to access this learning

## In-Person

- Arrival / exit will have separate doors for different busses and car rider entry
- Students will move to their classrooms with all of their belongings; teachers will send students into the hallway to hang things up in a staggered manner
- In classrooms, students will have individual supplies
- Music and art classes will occur in the classroom; physical education will take place outside as weather permits and in the gym in case of inclement weather
- Lunch will take place in the classroom. Students can purchase pre-packaged lunches
- Students will wear masks to recess and recess will occur in different playground zones with one zone as a mask break zone where social distancing will be enforced
- Students will sanitize hands before they leave and as they enter classrooms

## Virtual

- By Monday morning, teacher will post a weekly schedule in Canvas for all families
- Whole-class virtual meeting at beginning of the day to check in and connect with one another and for the teacher to provide any updates
- Teachers will deliver new instruction based upon their created schedule and will record instruction in case students cannot be in attendance live
- Teachers will assign students work to do on their own to practice skills that are taught; some work may be in the form of projects that take multiple days to complete
- When teachers are not teaching lessons, they will set up virtual meetings with small groups or individuals to offer targeted learning opportunities and support
- Teachers will host office hours to support students and parents or will schedule parent meetings as needed
- Intervention support will be scheduled by virtual teacher

# Waukesha County Dashboard / DHS Guidelines

Updated

## Data Dashboard

### Waukesha County Department of Public Health

- Is updating its data dashboard to help school districts navigate the school year
- COVID-19 cases / circumstances will help school districts determine if **a class, a grade level, a school or the district** should switch to a hybrid model and / or be virtual for any period of time

## Others Factors - From the County

### Community Level:

- Proportion of active cases in school-aged individuals as compared to entire community
- Outbreaks or increases at senior living facilities or other congregate living environments that may skew overall active case numbers
- Presence of community spread
- Status of Waukesha County's key indicators including healthcare system capacity and testing availability

## Others Factors - From the County

### School and / or District Level

- Number of teachers and staff absent due to COVID-19 or flu-like illness
- Number of students absent in a particular classroom, grade, or school due to COVID-19 or flu-like illness
- Availability of substitute teachers
- Ability to keep up with contact tracing

### Guidelines for Prevention, Investigation and Control of COVID-19

- Resource for **local health departments** as they investigate and control cases and outbreaks of COVID-19 in schools
  - ▷ Outbreak Prevention Measures
  - ▷ Detecting Cases and Outbreaks in Schools
  - ▷ Case and outbreak Investigations in Schools
  - ▷ Case and Outbreak Mitigation Measures
- Released Aug. 19 - we continue to review to see how it aligns with SDNB's and Waukesha County's goals / plans



## DHS - Moving Between Learning Environments

- Local health departments can use DHS framework for decisions on moving between various learning environments
- This is not an exhaustive list and **does not** include all factors needing considering in any given situation

## DHS - Moving Between Learning Environments

- Classrooms & Cohorts - districts and public health officials should consider temporarily halting in-person instruction in **an individual classroom or cohort** when:
  - ▶ Individual classrooms need to be cleaned and disinfected and no additional rooms are available
  - ▶ Contact tracing is being conducted to identify close contacts and additional cases within classroom/cohort especially when multiple cases need to be traced
  - ▶ Other outbreak mitigation measures were implemented and were ineffective at halting transmission between classmates
  - ▶ A teacher is absent, and a substitute teacher cannot be hired for full length of anticipated absence
  - ▶ A greater number of students in the classroom are absent than present

## DHS - Moving Between Learning Environments

- Individual Schools - districts and public health officials should consider temporarily halting in-person instruction in **individual schools** when:
  - ▷ Number of absences among teachers or school staff is impeding student instruction, ability to provide student lunch or other vital school functions
  - ▷ A greater number of classrooms or student cohorts are absent than present
  - ▷ Schoolwide cleaning and disinfection needs to be conducted
  - ▷ Contact tracing is being conducted to identify close contacts and additional cases from multiple classrooms/cohorts especially when multiple cases need to be traced
  - ▷ Other outbreak mitigation measures were implemented, and were ineffective at halting transmission between classmates.

## DHS - Moving Between Learning Environments

- Districts - districts and public health officials should consider temporarily halting in-person instruction across a **school district** when:
  - The local, county, state or federal government recommend closure
  - Number of absences among school and district staff is impeding vital district functions
  - Contact tracing is being conducted to identify close contacts and additional cases from multiple schools (for example, in response to a large outbreak linked to a multi-school sporting event)
  - Other outbreak mitigation measures were implemented, and were ineffective at halting transmission at schools in the district

# Athletics

Updated Information

## Updated Athletics Information

### **Aug. 14: WIAA announced “alternate” fall sports season option**

- Districts can choose if they want to play a traditional fall sports season or move it to the spring

### **Aug. 20: Conference meeting**

- Conference schools are split regarding high-risk sports; not all school in the conference will participate in every sport
- Eisenhower, West plan to participate in all sports this fall
- More details related to safety protocols, spectators to come



# Discussion / Questions