

STUDENT ACCELERATION AND RETENTION

The Board recognizes that special consideration may need to be given to some students for grade placement. Decisions regarding student retention or acceleration should be made only after all the needs and abilities of the student have been assessed and reviewed by a school team and have been determined to meet appropriate criteria.

Administration Policy

The Administration recognizes that schools should offer students opportunities for acquiring skills and for cognitive, academic, social and emotional development. Ideally, individual student needs can be met by differentiated instruction while they remain with their own age peer group. In certain cases, student retention or acceleration may be considered using the following guidelines.

Guidelines

- A. Referral: On a case by case basis, a student referral for retention or acceleration should follow the building's problem-solving team process. Such a referral can be made by a teacher(s), a school administrator, a student's parent (s) or legal guardian(s) or the student.
- B. Evaluation: When considering retention or acceleration, each student shall be evaluated by a team which is comprised of a school administrator, parent (s) legal guardian(s), teacher (s) and as needed, specialists, and/or district personnel. These results along with school records and current performance will be reviewed and recommendations will be made to the administration.
- C. Criteria: When considering a student for acceleration or retention, the Team shall review the student's maturity, assessment results, social behavior, grades and school performance. Students should be retained or accelerated only if the student's best interests are served in all educational areas.
- D. Decision: Followed by evaluation analysis, dialogue by the PST (Problem Solving Team) provides input into the acceleration criteria have been met and final decision is determined by building principal. Reports, forms, and/or recommendations from this team shall become part of the student's cumulative record.

Adopted: 9/22/69

Revised: 10/10/11