

CONDUCT -- RESPONSIBILITIES AND RIGHTS

STUDENTS

Purpose

To outline clearly the responsibilities and rights of students.

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Conflict, confrontation and controversy will be channeled constructively and positively if the responsibilities and rights of students are recognized and respected. These responsibilities and rights include the following commitments:

1. Responsibilities

Students have the responsibility to seek the maximum benefits from the educational process, to respect the rights of all persons who become a part of the educational environment, and to exercise the highest degree of self-discipline in observing and adhering to adopted rules and regulations. Responsibility is inherent in the exercise of every right. It is impossible to list all student responsibilities but it must be emphasized that lack of responsibility means a weakening of rights. Correspondingly, it is impossible to list all of the rights of students. Therefore, the list of rights below shall not be construed to deny or limit other rights retained by students in their capacity as members of the student body or as citizens.

2. Rights

- a. Students have the right to a meaningful education as provided by the School District of New Berlin.
- b. Students have the right to physical safety and reasonable protection of personal property.
- c. Students have the right to consultation with teachers, counselors, and administrators, if they so desire.
- e. Students have the right to free election of their peers in student government and have the right to seek office.
- f. Students have the right to be involved in school programs and activities without being subject to discrimination on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.
- g. Students may exercise their constitutionally protected rights as long as they do not interfere with the operation of the regular school system, endanger health or safety, violate community standards of decency, commit libel or slander, or advocate the commission of unlawful acts.
- h. Students have the right to present petitions, complaints, or grievances to school authorities and the right to receive prompt authoritative replies from school authorities regarding the disposition of their petitions, complaints, or grievances.
- i. Students have the right to be free from any penalty by the school administration for the beliefs they hold, provided they do not violate the rights of others.
- j. Students have the right to expect respect from teachers and administrators and other authorized school personnel.
- k. Students have the right not to be searched arbitrarily or to have personal belongings subjected to arbitrary searches, except that the school may search

- school property and seize stolen or school property, weapons and any object that can be reasonably considered a weapon, drugs and chemical substances.
- I. No student's name, address, telephone number, or other information shall be given without consent of the student and parent or guardian except as required by law.

PARENTS

The ultimate responsibility for children's behavior rests with the parents. The following are among a parent's specific responsibilities:

1. Support the schools in requiring students to observe all school rules and regulations and accept responsibility for any willful misbehavior on their students' part.
2. Send students to school with proper attention having been given to health, personal cleanliness, and neatness of dress.
3. Maintain an active interest in the students' daily work. Make it possible for them to complete assigned homework, particularly by providing a quiet place and suitable conditions for study.
4. Comply with the school's requests. This includes reading carefully all communications and signing and returning them as requested.
5. Cooperate with the school in attending conferences set up for exchanging information regarding the student's progress in school and for planning to continue to maintain and improve the student's progress and performance.

Adopted: 2-23-70
Revised: 6/27/11