

GRADING

The Board recognizes its responsibility for providing a system of grading student achievement that can help the student, teachers, and parents judge properly how well the student is achieving the goals of the District's program.

The Board believes that the District's grading system should be a reliable system and one that ensures each student's grades signify accurately his/her degree of accomplishment of those expected learning outcomes which are to be stated for each program at every grade level K - 12.

The Board directs the Superintendent to develop procedures for grading in accordance with District Policy 5110 - Nondiscrimination which:

- A. develop clear, consistent criteria and standards particularly when grades are based on subjective assessment;
- B. help each student understand in each course or program what behavior and/or achievement is needed to earn each grade as well as what will produce a failing grade.

The teacher responsible for a student's instruction in a particular course or program shall determine the student's grade. That grade may not be changed without the teacher's consent unless overruled by the Principal.

Weighted Grading for Advanced Placement (AP) Courses

Every Advanced Placement (AP) course offered by the District will follow and maintain the rigor and standards of the national AP curriculum. The AP courses are the only District courses that are weighted.

Legal

Wis. Admin Code PI 9.03(1)(f)

Adopted: 7/22/19