

## COLLEGE AND CAREER READINESS – SUPPORTS AND SERVICES

### Philosophy

The SDNB Mission, Vision and Values along with the SDNB Vision of a College and Career Ready graduate represent a commitment to a definition of College and Career Readiness that enables students to **effectively** navigate the worlds of post-secondary education **and** employment as they transition out of high school.

It is assumed there is a general understanding that post-secondary education and/or training is required to effectively prepare for future employment AND that students may need to secure and sustain employment while continuing their education. Demonstrating college and career readiness keeps a wide variety of post-secondary options open to students so that they can effectively update their post-secondary plans as their needs change.

This level of support requires unique structures and services along with intentional planning by the administration in partnership with the Board of Education. In addition to ensuring compliance with Federal and State law (see cross reference of legal requirements), the School District of New Berlin commits to the following:

- I. Update the district's Education for Employment plan annually to inform district and building action plans. Changes will be highlighted for the Board of Education prior to approval. The District will retain a minimum of three prior Education for Employment plans on the district website to demonstrate progress over time (beginning with the plan approved and published in fall 2016).
- II. Provide a foundation of career and technical education to all students to include financial literacy, digital literacy, career awareness and exposure, employability, and Academic and Career Planning.
- III. Maintain a minimum of three operational Programs of Study to include a sequence of related coursework and the opportunity to 1) earn an industry credential, 2) earn college credit, and 3) participate in related experiential learning programs in order to support multiple pathways within high demand and/or interest career clusters.
- IV. Provide on-site options that allow students to demonstrate readiness for college level coursework, including but not limited to college level English and math, prior to graduation to mitigate the need for remediation (beginning the 2017-18 school year).
- V. Identify and monitor metrics that demonstrate an increase in activities and behaviors that the district believes will improve the likelihood of completing a postsecondary credential with value in the projected labor market.
- VI. Identify and monitor metrics that provide insight into the post-secondary outcomes of SDNB alumni.
- VII. Ensure that changes in scheduling, facility planning, etc. do not adversely impact access to supports and services identified in the district's Education for Employment plan.

In order to ensure that this policy remains inclusive of all students, that all staff are pursuing common goals, and that this policy continues to inform the culture in the School District of New Berlin, the Superintendent shall have primary administrative responsibility for the coordination of this policy along with the development, structure, and implementation of the District's Education for Employment plan.

The Superintendent shall also ensure that the Board is provided with timely and appropriate evaluative reports that identify (1) the extent to which this policy and the District's Education for Employment plan are being implemented consistently and with fidelity; and (2) the strengths and potential areas of improvement within the Education for Employment plan.

The Superintendent, in turn, may define key roles and delegate key responsibilities related to the implementation of this policy and the development and implementation of the Education for Employment plan to other administrative-level personnel who shall be accountable to the Superintendent.

Adopted: 5/22/17

**RELATED PUBLICATIONS/LINKS**

- [SDNB Mission, Vision, Values/Strategic Planning](#)
- [SDNB Vision of a College and Career Ready Graduate](#)
- [SDNB Education for Employment Plan](#)
- [WASB Focus: Academic and Career Planning, March 2017](#)

**CROSS REFERENCE – RELATED SDNB BOARD POLICIES**

Additional board policies provide direction that needs to be aligned and consistent with the direction outlined in this policy statement. Consequently, an audit of these policy sections along with an impact analysis must accompany any change to this policy.

This includes, but is not limited to the following sections: [5000-Students](#) and [6000-Instruction](#).

**CROSS REFERENCE – LEGAL REQUIREMENTS**

**Federal Code**

- [Title 1, Part A, Every Student Succeeds Act](#) (ESEA/ESSA); ref. [20. U.S.C. §6312\(b\)](#)
- [Family Educational Rights and Privacy Act](#) (FERPA)

**State Statute**

- [Section 115.28\(59\) State Superintendent Duties](#)
- [Section 115.787 Individualized Education Programs](#)
- [Section 118.34 Technical Preparation Programs](#)
- [Section 118.52 Course Options](#)
- [Section 118.56 Youth Options](#)
- [Section 121.02\(1\)\(m\) Education for Employment Programs](#)
- [Section 121.02\(1\)\(L\)2 School District Standards](#)

**Administrative Code**

- [Chapter PI 26 Education for Employment Plans and Programs](#)
- [Section PI 8.01\(2\)\(L\)5 School District Standards](#)