



District Digest

School District of New Berlin

www.nbexcellence.org

VOLUME 1

EDITION 3

SUMMER 2009

Delivering Excellence

School District of New Berlin Annual Performance Report

We are pleased to offer you our Annual Report. Inside you will find accomplishments, performance indicators, and information regarding our progress on the “Big 8” (Student Learning, Activities, Arts, Safety, Highly Skilled Staff, Student Services, Technology, and Facilities). Additionally, we have attached the 2009–2010 summary budget draft. This budget was a very difficult one to create due to several factors. Poor overall economic conditions due to the recession, slower than predicted rise in property values, and a 15% loss in state aid all contributed to less than ideal outcomes. Our total district expenses are essentially the same as last year. Several new programs and initiatives will not come on line this year as planned. While we will not be reducing the amount of spending from last year in Athletics and the Arts, the desired “new ground” initiatives are being placed on hold. This budget represents the single largest tax relief effort conducted by a Wisconsin school board since revenue caps were imposed in the early 1990’s. The school board enacted the budget freeze by committing to spending \$1,697,896 *less* than the maximum allowable by law. Precious few, if any other districts in the state, will be operating their budgets under the maximum allowable taxation amount. It is important to note that this budget still increases opportunities for student activities. It also returns the same number of teaching staff, custodial/maintenance staff, and coaches advisors to our ranks to help meet the needs of students. Limited reductions in the administrative and support staff services were sustained. This is the most lengthy and detailed budget ever published by the district. We will be presenting the budget at the Annual Budget Hearing on July 27th at 7:30 p.m. at the West Performing Arts Center, with the Annual Meeting immediately following.

As you will see inside this issue, the 2008–2009 school year was a success. One of the very best things about Expecting Excellence is that people will invariably deliver it. Many school district records were broken this year, with some notable accomplishments including:

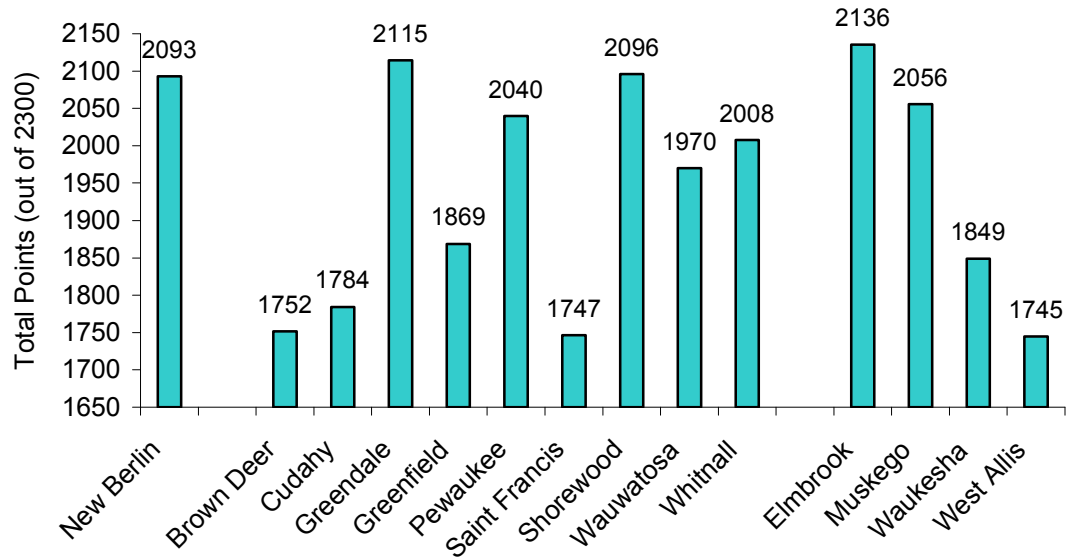
- # of students scoring over 30 on the ACT was highest in district history – 46 students
- % of students taking the ACT in the last two years was highest in district history
- % of students participating in AP in the last two years was highest in district history
- Eisenhower Academic Decathlon Team won its 5th state title and placed 2nd in the nation
- The first ever individual state track title for West was earned – Anthony Budd – 100 dash
- The district’s first ever individual Division I state champion defended his title – Byron Butler – 100 fly and 100 back
- West won the first ever Table Tennis State Championship
- Lowest level of student disciplinary suspensions in 10 years
- Lowest level of kilowatts and thermal units expended in 5 years

Dr. Paul Kreutzer
Superintendent – School District of New Berlin

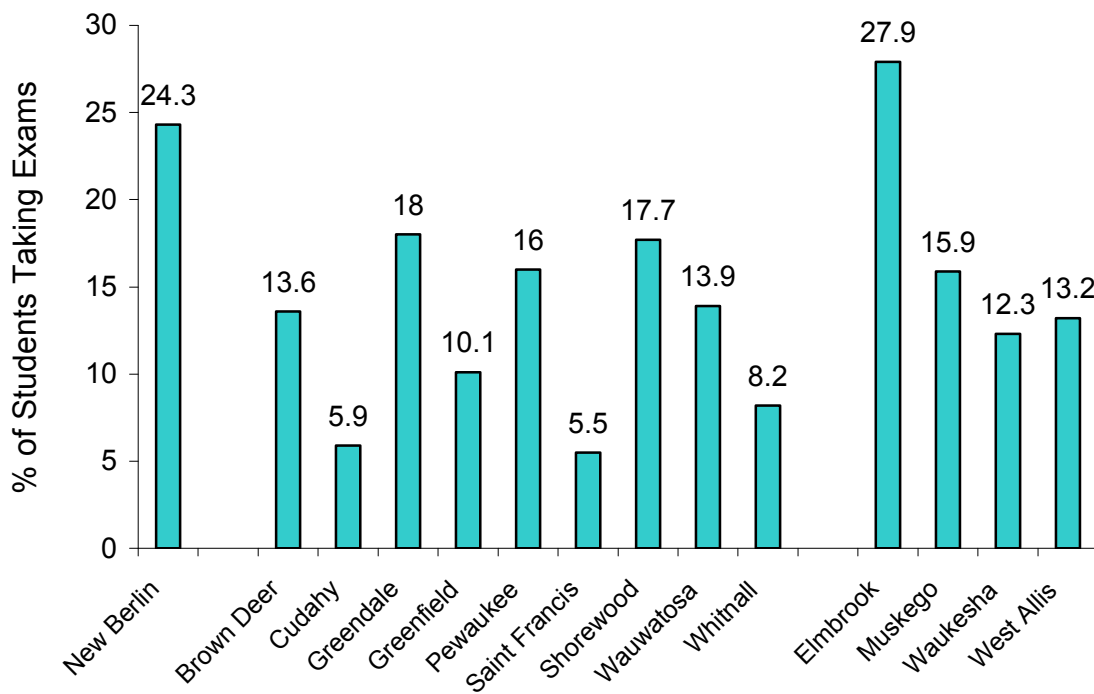
Student Learning

New Berlin participates in the Wisconsin Knowledge and Concepts Examination standardized tests each school year. The chart to the right shows how New Berlin compares overall to the other schools in the Woodland Conference and neighboring school districts.

**08-09 WKCE Ranking
Comparison to Woodland Conference & Neighboring Districts**

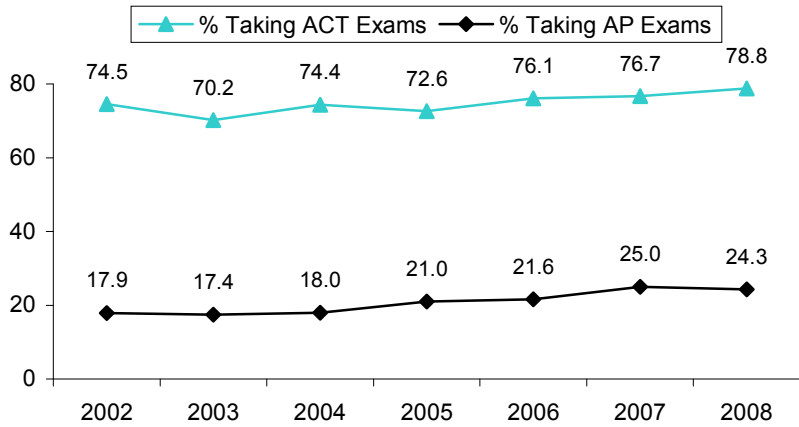


**07-08 Advanced Placement Exams
Comparison to Woodland Conference & Neighboring Districts**



New Berlin offers Advanced Placement courses in a variety of subjects. Students can earn college credits by successfully passing the advancement placement tests held each year in May. The chart at the left shows how New Berlin compares to the other schools in the Woodland Conference and neighboring school districts.

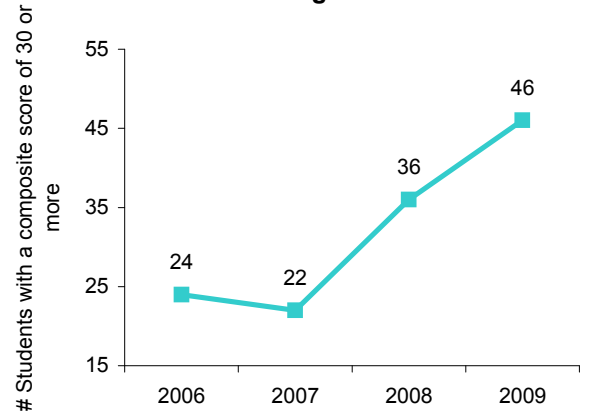
Percent of Students Taking ACT & Advanced Placement (AP) Tests



The percentage of students taking the ACT College Entrance Exam and Advance Placement (AP) tests has increased over the years.

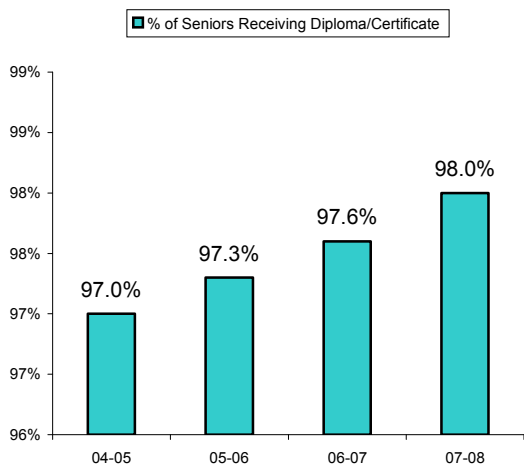
The number of students scoring 30 or more (out of a maximum score of 36) has also increased significantly.

Students Scoring 30 or more on ACT



Eisenhower Graduates Celebrate following the Ceremony

Diplomas / Certificates Awarded



Over 88.3% of 07-08 graduates indicated that their post-graduate plans included college or technical school.



Chemistry Experiment Lab at IKE

Welcome New Administrative Team

We would like to introduce our new administrative team members. The New Berlin West team will be led by Blake Peuse, former Brown Deer principal. Margaret Holloway will be working alongside Mr. Peuse as the new Assistant Principal and Jeridon Clark rounds out the new leadership team as Assistant Principal/Activities Director.

Susan Climer joins the Eisenhower team and Royce Lindner joins the Reagan team as Assistant Principals. Lawrence Lueck joins Poplar Creek as an Assistant Principal and a part-time G/T Coordinator for the District.



Our new administrative team members (l to r): Lawrence Lueck, Blake Peuse, Margaret Holloway, Royce Lindner, Susan Climer, Jeridon Clark

Fiscally Sound Reorganization

Reorganization

In 2009–2010, the District will be moving away from a single Director of Teaching and Learning along with five teacher learning coaches to provide curricular support and direction to the instructional staff. Rather, the District has reallocated those funds into other positions (assistant principals) and has given the leadership of teaching and learning to two local experts within the current administration. Jo Boardman, principal of Elmwood Elementary School since 2000, will continue to lead Elmwood Elementary School to the excellence that it has experienced since her tenure. With help from a new assistant principal to help lead Elmwood School, Ms. Boardman will also be heading the teaching and learning at the elementary level for the District. At the secondary level, Michael Fesenmaier, Principal of Blue Ribbon Eisenhower MS/HS, will continue to bring success to Ike while being their lead principal. With the reallocation of support, Mr. Fesenmaier will have time to help guide the District at the secondary level for teaching and learning. Ms. Boardman and Mr. Fesenmaier will help focus the District on the planning and implementation of Professional Learning Communities, as well as focusing on goals and objectives that will address the Response To Intervention initiative.

Fiscally Sound

Not only will the restructuring make a bigger impact on student learning, the restructure will have saved the District over \$500,000 annually from that of the administrative staff of 2006–2007 (see chart at left). The District believes that by being fiscally responsible in the areas of administration, while maintaining a focus, it will allow for efficient leadership and more money for student programming.

Position	2007	2010
Superintendent	1.0	1.0
Business Manager	1.0	0.6
Asst. Superintendent/ Director of Instruction	1.0	---
Asst. Superintendent/ Director of HR and Operations	1.0	---
Assistant Superintendent	---	1.0
Director of Student Services	1.0	1.0
Coordinator of Student Services*	1.0	1.0
Director of Buildings and Grounds	1.0	1.0
Coordinator of Nutrition Services	1.0	1.0
Coordinator of Instructional Technology	1.0	1.0
Coordinator of Standards and Assessments	1.0	---
Other Technology Administration**	1.0	2.0
Principal	7.0	7.0
Interim Principal	1.2	---
Assistant Principal	4.0	6.0
TOTAL FTE	23.2	22.6
TOTAL SALARY AND BENEFITS	\$ 3,324,254	\$ 2,808,044
DIFFERENCE	\$	(516,210)

*Position was in the teacher group in 2007

**One position was replaced with 2 positions at similar total salary

National Board Certified Teachers
Elizabeth Schultz Leslie Potter

Highly Skilled Staff

Student Services

District Receives REACH Grant

The School District of New Berlin was the recipient of a REACH grant for the 08–09 school year and has applied for renewal for 09–10. REACH (Responsive Education for All Children) is a statewide school improvement initiative funded by the U.S. Dept. of Education Individuals with Disabilities Education Act (IDEA). The purpose of the grant is to assist Wisconsin school districts in making system-wide improvements to reduce barriers to learning and to allow students to experience success, including students with disabilities. The grant supports schools implementing strategies that focus on collaborative problem-solving data based on decision making to implement evidence based practices at all levels of a school system.

Three of our elementary schools, Elmwood, Glen Park and Ronald Reagan benefited from the \$24,000 award. Each school focused a research question on the improvement of reading comprehension at a particular grade level. Teachers were allowed collaboration time to develop strategies that would improve student achievement in the area of reading comprehension. Data was collected and analyzed to monitor the progress of the students. Glen Park also developed a Building Collaboration Team handbook that outlines the process staff should take when addressing the needs of a student not proficient in an academic or behavioral area. The procedures developed can be implemented in all buildings across the district.

Elmwood, Glen Park and Ronald Reagan schools look forward to joining the 184 schools in 71 districts across the state in the continued support from this grant for the 09–10 school year. Plans include extending the collaboration opportunities with the emphasis on improved student achievement to more grade levels in the three schools with an additional focus on family and community involvement in the schools.



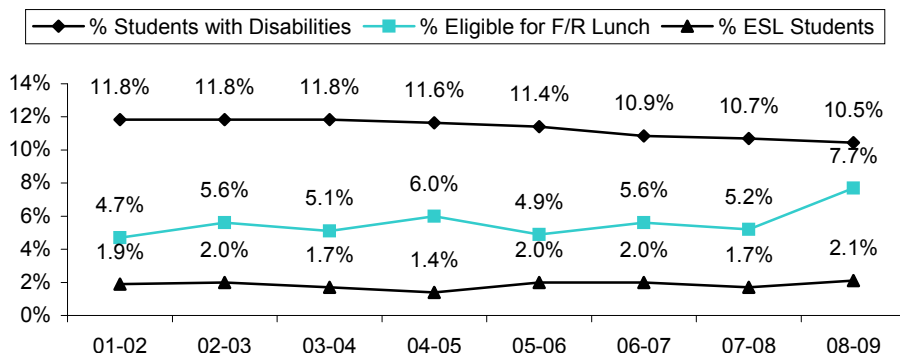
Professional Learning

This summer, the special-education teachers participated in a variety of conferences and workshops. Several teachers attended the workshop in Greendale sponsored by the Autism Society. On the morning of July 13, we hosted Dr. Julie Causton-Theoharis and Dr. George Theoharis, professors from Syracuse University who spoke on equity, inclusion and excellence. About eighty people from New Berlin attended this workshop.

In the afternoon, George and Julie worked with the staff from Glen Park. They discussed different inclusionary strategies that will be used at Glen Park during the 09–10 school year. The statewide conference on inclusion, sponsored by the Department of Public Instruction at the end of July, was attended by some of our teachers and administrators. These were wonderful opportunities for professionals to increase their ability to teach all children!



Student Demographics



The Arts



New Berlin West Band

State Accomplishments

Eisenhower

Wisconsin State Music Association Composition Competition

- Gregory Hartmann – HS
 - 2nd in Instrumental Ensemble
 - 3rd in Instrumental Solo
- Qiuyu (Michael) Lin – MS
 - Exemplary Award Original Instrumental Composition

Band

- HS Marching Band
 - 5th place
- HS Symphonic Band
 - 1st Division Class A Award
- MS Symphonic Band
 - 1st Division MS Class Award

Orchestra

- Superior Ratings at State

Art

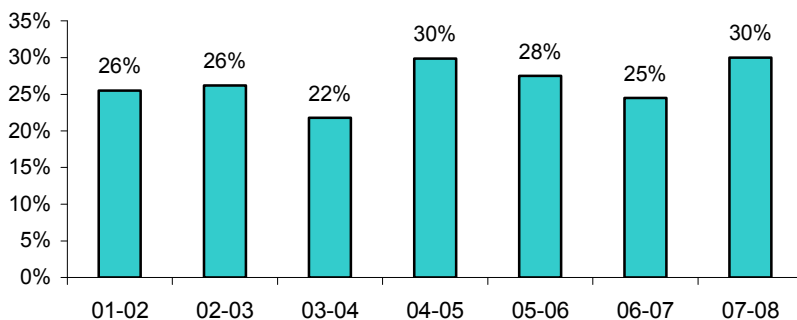
- Scholastic Gold and Silver Keys

The arts are an integral part of the educational experience. As one of the key components to the “Big 8” areas of focus for the district, the Arts are not forgotten in the School District of New Berlin. While many other districts are cutting and reducing art offerings, ours is intact with quality programs.

This past year we added several student focused art programs. For the first time ever, the district supported a dramatic development opportunity for every elementary school. Additionally, all of the elementary schools held feeder programs for instrumental and vocal music. Several of the elementary schools experimented with dance and artists in residence programs. Not to be left out, the high schools will boast our renewed commitment to district funding of the performing arts programs at West and Eisenhower. For the first time in any recent memory, West will sponsor a long over due high school musical. We will add a written arts program for the first time in over a decade where we will feature poetic, prose, and short story development. Look for published works from this program as a regular part of the District Digest in 2010. The district will also publish an annual publication of select visual and written arts, another first for our district.

Our existing arts programs are highly successful, with particular attention to our award winning strings and band programs. Our newly re-energized West marching band received new uniforms for the first time in over 20 years. And, as tradition would dictate, our Eisenhower bands held state level awards in numerous competitions. If sheer numbers indicate anything, the more than 500 students who participate in our strings programs prove that the arts are alive and well in New Berlin.

07-08 Music Participation - Grades 6 - 12



A production of “Dracula” at Eisenhower

Students in grades 6 though 12 participating in at least one music activity.

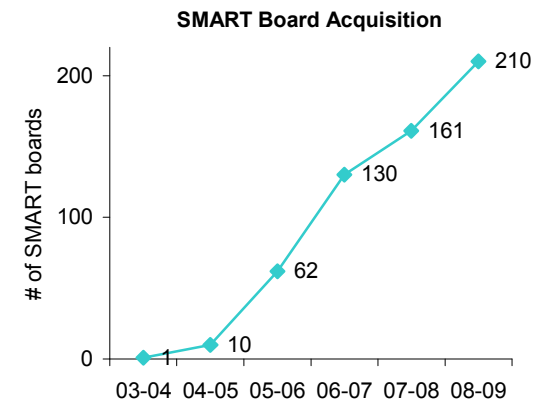
Technology



Geography Video Conference at Elmwood

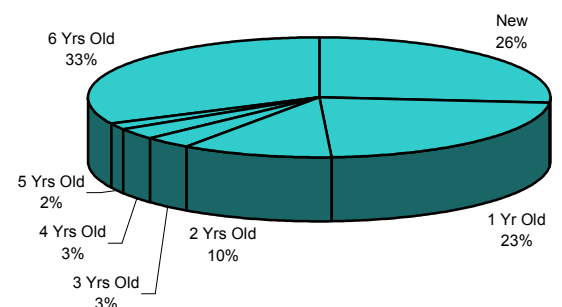
The School District of New Berlin is proud of its use of instructional technology to enhance the learning experiences of students. Technology is used by students and educators to bring rigor, relevance and relationships into the classroom with the purpose of developing academic standards and 21st century skills. The school district also features an exemplary library media program in which the LMC is considered the hub for learning in each school. Our library media specialists collaborate with teachers to design instruction, provide resources for students and staff, and offer staff development in the area of information technology.

- The student to computer ratio is 3.2 to 1. The school district supports a fleet of 1466 desktops which are replaced every 5 years and 587 laptops that are on a 4-year replacement cycle.
- All teachers are provided with a laptop, which is used for instruction, communication, lesson preparation and research.
- The district has a total of 210 SMART boards. All elementary classrooms have a mounted SMART board and projector. Two-thirds of secondary classrooms have a SMART board and projector.
- All 5 elementary schools have video conferencing systems providing students with the opportunity to participate in virtual field trips with museums and experts around the world.
- 86% of 8th grade students are proficient in their use of technology. This performance-based assessment is reported to NCLB.
- The district is hosting its 3rd Student Technology Academy, July 20–23. This year 50 students in grades 7–11 will participate in one of four sessions: automation & robotics, moviemaking, crime scene investigation, and video game design. This more than doubles attendance from last year.
- New Berlin will host its 7th Technology Academy for staff on August 11–13. This year we have a record setting 127 educators participating with an additional 12 working as presenters – 1/2 of our staff.
- Our District has four SMART Certified Master Trainers.
- New Berlin’s Information & Technology Plan is considered by DPI to be an exemplary plan.
- We were one of the first districts in the State to move to a content management system (CMS) for web site design and will undergo a facelift for the new school year.
- Our district was one of the first in the State to video stream our Board of Education meetings.



Student Tech Academy

Age of Desktops & Laptops at Start of 2009-10 School Year



School Safety Record Improves as Upgrades Continue

In our annual data review of the specific targets of the district, one area that continues to be of primary interest is school and student safety.

As the district continues to intensify focus in this area, as well as to upgrade equipment, state data demonstrates a decrease in disciplinary incidents over the past four years with an overall downward trend over the previous seven years.

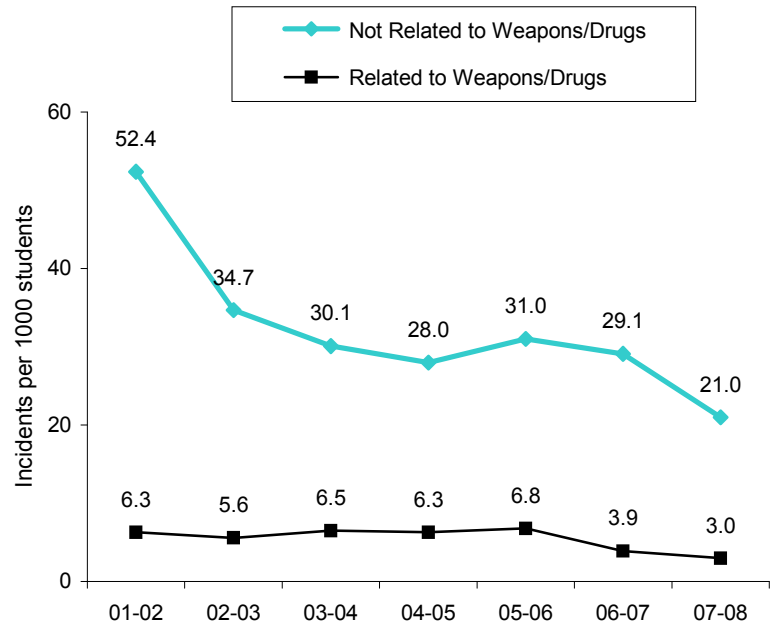
From the high point in disciplinary instances and suspensions in the 2001–2002 school year, there has been more than a fifty-percent reduction in the number of incidents both related to and not related to drugs and/or weapons at school.

Over these same years, school district data has demonstrated that the number of students participating in activities has increased, in academic, athletic, and musical co-curriculars. This involvement level of students directly supports the decrease in disciplinary incidents within the school environment, with students showing pride in their school and programs. Further, data will demonstrate that involvement in school activities, although it makes for a more challenging schedule for students, tends to increase overall academic performance in all subject areas, but specifically the core areas of English, mathematics, science and social studies.

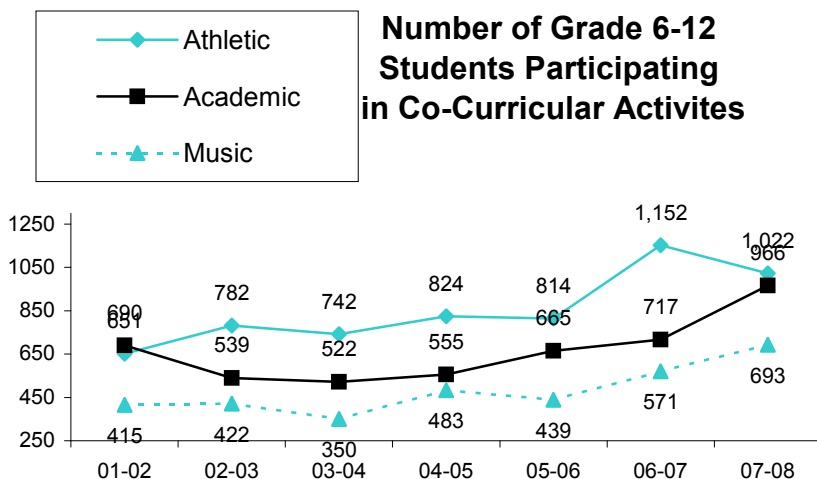
The district has also taken several steps through staff training, facility upgrades and training for parents and students, to support our increasing focus on safety. During the 2008–2009 school year cameras were placed in both secondary buildings, while elementary building entrances were enhanced, as needed, to ensure a secure entrance throughout the instructional day. Staff members have been trained in areas such as CPR, First Aid, cyber safety, and National Incident Management System (NIMS) along with the general training for fire, tornado and code red (intruder) drills that

take place each year. We continue to look for opportunities to increase our services to parents/community members and will be providing cyber safety, school data program and other trainings throughout the school year to support this part of our mission.

Disciplinary Incidents Resulting in Suspension or Expulsion



Number of Grade 6-12 Students Participating in Co-Curricular Activities



* Data Charts used for this article are taken from Wisconsin's Information Network for Successful Schools (WINSS) website.

Activities

State & National Accomplishments

Eisenhower

- Academic Decathlon team
 - State Division 2 Champions
 - Second place in the Nationals
- Girls Swim / Dive Team
 - Individuals placing 3rd, 13th and 15th
- Forensics
 - Gold, Silver, Bronze medals

New Berlin West

- Division 2 Track
 - State Champion in 100 Dash – Anthony Budd
 - 15th place overall Team finish with individuals and relay teams placing 3rd, 9th, 12th, and 14th
- State Table Tennis Champions
- Destination Imagination Team
 - Second among all schools in the State
 - 22nd place in the Global Finals
- Girls Swim/Dive Team – 17th place with individuals and relay teams placing 5th, 6th, 9th, and 14th

Co-Op Teams

- Division 1 Boys Swimming
 - State Champion in 100 fly and 100 back – Byron Butler
 - 2nd place State 200 Medley Relay team
 - 6th place overall Team finish with individuals and relay teams placing 6th, 7th, 11th, 12th, and 15th
- Boys Volleyball – 4th place



State Swim Champion Byron Butler

Many other students qualified for state in Track, Tennis, Golf, Girls Swim/Dive, Wrestling, Cross Country, and Forensics.

Conference Championships

New Berlin West

- Baseball
 - 2007 & 2008 & 2009
Back to Back to Back
- Scenic Moraine Conference Chess Champions

Eisenhower

- Football
- Boys Basketball
 - 2007 & 2008 & 2009
Back to Back to Back
- Girls Basketball
- Softball
 - 2007 & 2008 & 2009
Back to Back to Back



Anthony Budd in his State Championship 100 Dash Race



Chess Club at Ronald Reagan



Morning Announcements at Orchard Lane

Elementary Activities

Students in our elementary schools have a number of co-curricular activities, including several new ones, available to them. The activities vary in each school, but include:

- Chorus
- Band
- Orchestra
- Forensics
- TV Production
- Destination Imagination
- Chess Club
- Newspaper Club
- Student Council
- Spanish Club
- Art Club
- Martial Arts
- Drama / School Musical
- Scouts



Elmwood Chess Club



Band at Glen Park



Secondary Activities

In addition to athletic teams, students in our secondary schools also have a number of co-curriculars to choose from including:

- Academic Decathlon
- Destination Imagination
- Drama Club
- Forensics
- Table Tennis Club
- Chemistry Olympiad
- Physics Olympiad



Holiday Play at Poplar Creek

Facilities

By the Numbers

- **3** – Number of schools having roof repairs during the summer of 2009
- **20,720** – Square feet of roof torn off and replaced
- **22,400** – Linear feet of roof seam lap repairs

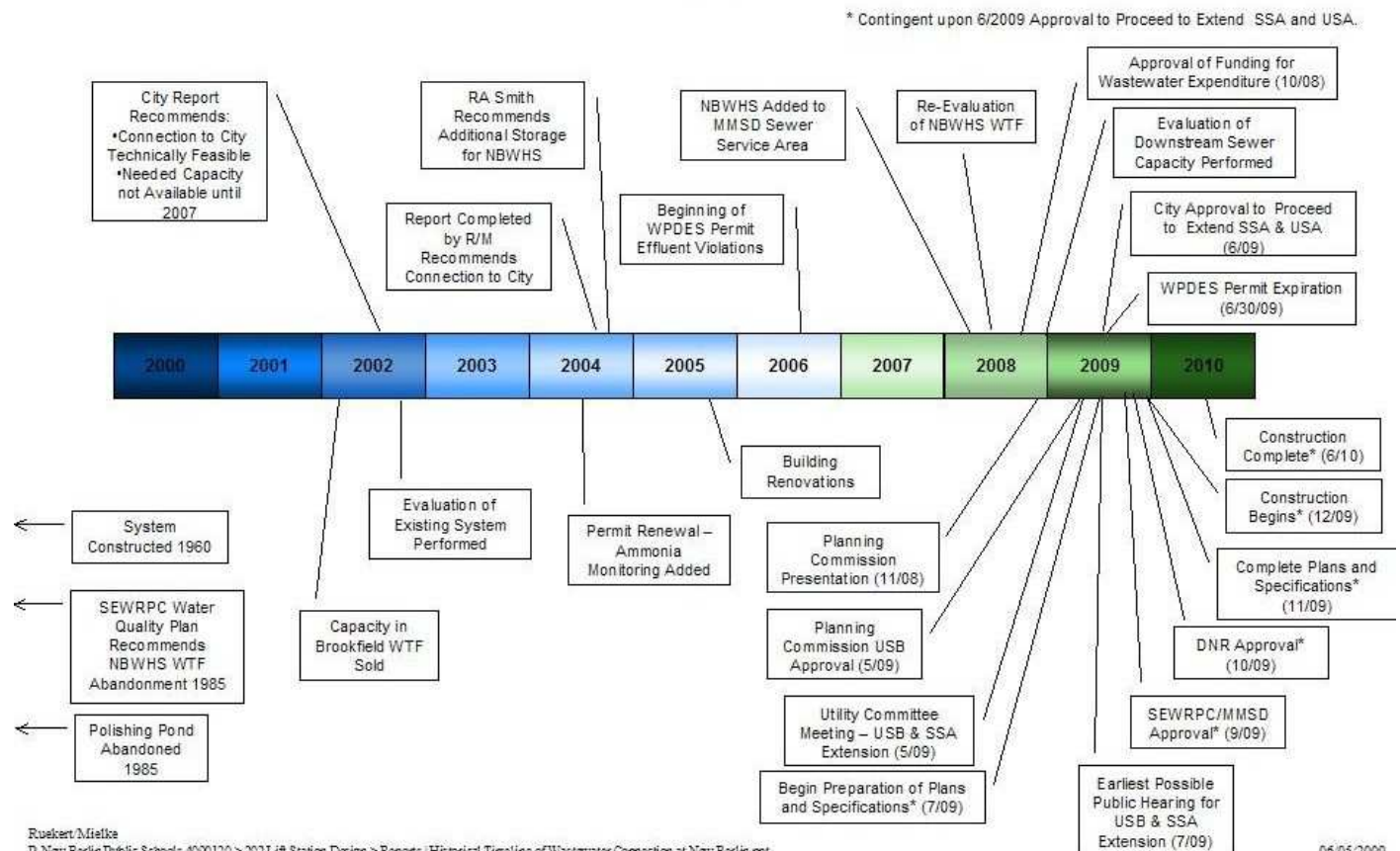
Summer Projects to Enhance Facilities and Conserve Energy

The School District of New Berlin, like many other districts in the state, have completed, are undergoing, and are projected to have summer projects to enhance facilities throughout the District. The District is working on several preventative maintenance projects such as roof repairs, blacktop resealing, tuck-pointing, and grounds maintenance throughout. The District is also working on several projects that will provide a return on investment through energy savings while working with Honeywell, Energy Education, Focus Energy, and U.S. Lamp. The District has focused on energy conservation and efficiency over the last two years, and have data to support the efforts that are implemented District-wide.

City of New Berlin and School District of New Berlin Cooperate To Potentially Save \$2 Million

As a result of recent cooperation between the City of New Berlin and the School District of New Berlin, the School District may be able to save approximately \$2,000,000 in projected costs. Specifically, the School District may be moving away from its antiquated wastewater treatment facility at NB West MS/HS, and is one step closer to possibly hooking up to a city sewer line. There are still several steps along the way (see chart below) toward confirmation of such a project, but the School District is very optimistic as they move forward. The School District is very appreciative of being able to work hand in hand with the City and end in such a positive outcome. Paul Kreutzer, Superintendent of Schools: "Installing the pipeline to the City's system allows us to spend less now and invest future efforts in kids' education instead of focusing on basic services."

Historical Timeline of Wastewater Connection at NB West HS



2009–2010 Budget Draft

INTRODUCTION

The annual budget is a financial plan to implement the educational programs for the year. Educational programs are delivered by high quality staff and managed by careful allocation of resources made possible by thoughtful analysis of current and long-term needs and trends.

New Berlin, like other school districts in Wisconsin, has operated under a school finance system that aligns financial resources to the change in the cost of living and change in the number of pupils served. Based on a 5 year forecast, it is clear that future increases in available resources will not keep pace with future increases in the cost to operate the district under present service delivery methods.

Additional long-range planning is necessary. This planning should intentionally challenge the “status quo” program delivery and staffing models and identify new ways to continue to provide a quality education at a reasonable cost. This is not only necessary, but also a vital part of the process of proactively addressing the challenge to align resources to maintain instructional excellence.

The proposed budget for 2009–10 assumes continuation of the current educational delivery model while taking advantage of natural opportunities to begin to achieve greater cost efficiency. These natural opportunities include reduction in non-essential services, taking advantage of employee turnover to eliminate costs when doing so will not impede the district’s educational excellence, improving the use of technology in delivery of support services and reducing costs for continued services.

The superintendent has directed management to explore cost saving opportunities. The district will examine banking arrangements and costs, contracting versus in-house performance of select tasks, long-term equipment replacement plans, procurement cooperatives, refinancing of long-term debt, changes in health benefit programs, extra-ordinary funding opportunities, aligning labor costs with private sector comparables and others.

The budget is presented in a hierarchial format. Broad based summaries (10,000 foot view) are presented first with more detailed information following.

2009–10 Budget Assumptions

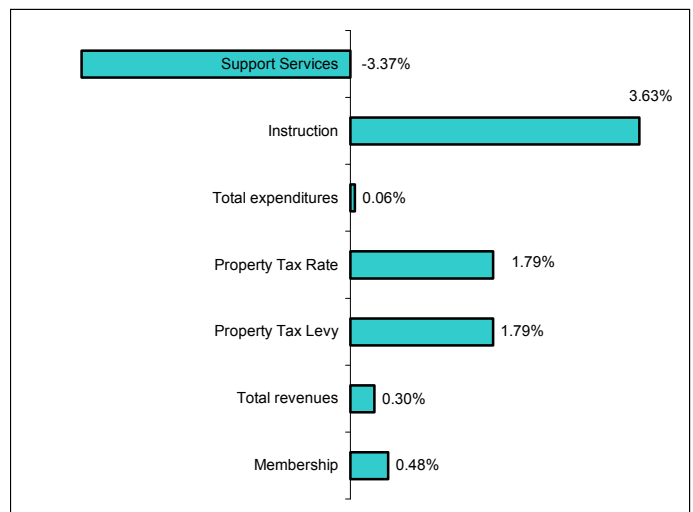
The budget assumes current state imposed school finance regulations will remain unchanged. The district expects to receive over \$1,000,000 in ARRA funding during the course of the next two years. This funding is restricted for the benefit of students with disabilities, including early identification and intervention activities to reduce the number of student identified with disabilities.

Per pupil revenue limit increase	\$200
Vehicle fuel	(10.0%)
Casualty insurance	(38.7%)
Health insurance	10.0%
Teacher total compensation	3.8%
Enrollment	0
Teacher retirements	5
Gas & electric costs	0.0%
Transportation rates	3.0%
Worker’s compensation	6.0%
Wisconsin Retirement	6.8%
Other group wages	0.0% to 3.0%
Membership (used for revenue limit calculations)	22 increase
American Recovery & Reinvestment Act funding (ARRA)	\$500,000

BUDGET SUMMARY

This section presents the budget at its highest level – all governmental funds. It contains information about all revenues and expenditures in a combined statement rather than broken out in individual funds. The chart below highlights the percentage change between the 2008–09 budget and the preliminary 2009–10 budget for select data.

The table on the next page presents revenues, expenditures, other financial sources (uses) and changes in fund balance for all governmental funds combined.



Overall revenues will increase about \$180,000:

- Property taxes are projected to increase \$778,209, 1.79 %. A more detailed analysis of school property taxes is given below
- Revenues from the state is estimated to decrease \$871,715. State revenue estimates are based on preliminary data. Any change in state aid will create the opposite change in property taxes.
- The net change in revenues from federal sources is less than \$375,000. Additional federal aid for special education has not been fully factored into the preliminary budget to provide additional time to develop educational plans.

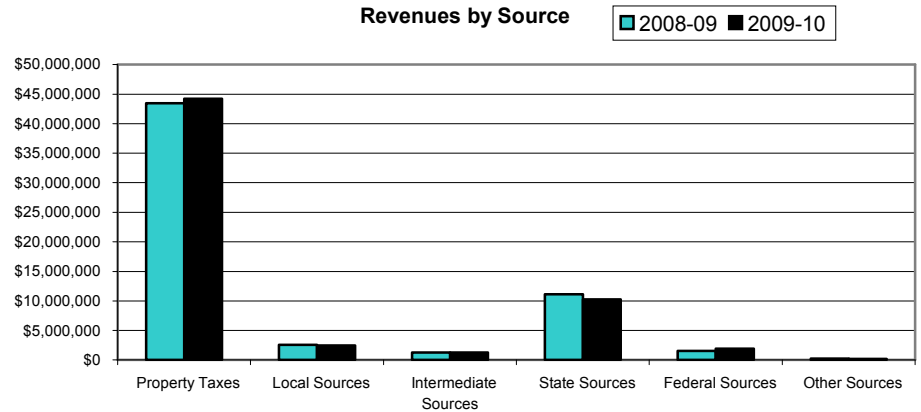
Overall, expenditures are budgeted to increase about \$35,000.

- Expenditures for direct instruction will increase over 3.6 %, a greater rate than the overall budget, reflecting efforts to allocate more resources to the classroom. A portion of the cost increase is due to temporary new federal stimulus funding.
- The cost for administration is reduced by over \$650,000. About \$400,000 is due to an accounting change (see "Other support services" below) with the balance a cost reduction.
- The decrease in instructional support is due to delayed implementation of changes in the social studies curriculum, elimination of one administrative position and cuts in conferences and seminars.
- Other support services has a net increase of \$193,000. This includes over \$400,000 in accounting changes offset by reductions in casualty insurance and technology purchases. The accounting change is to move the cost of copy machines, telephones and internet service from administration to central services.

ALL FUNDS EXCEPT NON-ANNUAL CAPITAL PROJECTS						
Combined Statement of Revenues, Expenditures and Changes in Fund Balance						
Revenues by Source, Expenditures by Function						
PROPOSED PRELIMINARY BUDGET						
	2006-07 ACTUAL	2007-08 ACTUAL	2008-09 BUDGET	2009-10 INTERIM	Dollar Change	% Change
Revenues by Source						
Property Taxes	\$41,848,504	\$43,400,583	\$43,452,788	\$44,230,997	\$778,209	1.79%
Local Sources	3,048,454	2,852,001	2,519,413	2,440,475	(78,938)	-3.13%
Intermed Sources	901,206	1,091,176	1,229,094	1,258,567	29,473	2.40%
State Sources	9,092,004	7,590,127	11,139,494	10,267,779	(871,715)	-7.83%
Federal Sources	1,422,129	1,484,505	1,525,920	1,900,407	374,487	24.54%
Other Sources	150,939	147,657	190,000	140,700	(49,300)	-25.95%
Total Revenues	56,463,236	56,566,049	60,056,709	60,238,925	182,216	0.30%
Expenditures by Function						
Instruction						
Regular Instruction	21,671,584	19,937,649	20,870,289	21,421,157	550,868	2.64%
Vocational Instr	967,627	622,087	604,117	685,548	81,431	13.48%
Special Instruction	5,164,260	4,937,909	5,576,760	6,276,753	699,993	12.55%
Other Instruction	2,272,365	2,225,978	2,440,926	2,179,115	(261,811)	-10.73%
Total Instruction	30,075,836	27,723,623	29,492,092	30,562,573	1,070,481	3.63%
Support Services						
Pupil Services	1,340,005	1,466,149	1,849,290	1,814,144	(35,146)	-1.90%
Libraries & Instructional Support	2,566,856	2,922,900	2,402,860	2,029,433	(373,427)	-15.54%
Administration	5,129,954	4,803,944	4,764,541	4,112,016	(652,525)	-13.70%
Buildings & grounds	12,413,064	7,367,037	6,925,348	6,590,894	(334,454)	-4.83%
Transportation	2,375,279	2,766,135	2,896,000	2,974,050	78,050	2.70%
Debt payments	4,219,565	5,269,604	5,009,542	5,125,505	115,963	2.31%
Other sppt services	1,887,288	2,628,204	5,274,475	5,468,098	193,623	3.67%
Food service	1,636,911	1,653,603	1,594,141	1,521,335	(72,806)	-4.57%
Community service	25,219	12,890	0	45,400	45,400	
Total Support Services	31,594,141	28,890,466	30,716,197	29,680,875	(1,035,322)	-3.37%
Total Expenditures	61,669,977	56,614,089	60,208,289	60,243,448	35,159	0.06%
Excess (deficiency) of revenues over Expenditures	(5,206,741)	(48,040)	(151,580)	(4,523)	147,057	-97.02%
Other Financing Sources (Uses)	0	457,934	72,712	500		
Total Excess (deficiency) of revenues over Expenditures and other Financing Sources (Uses)	(5,206,741)	409,894	(78,868)	(4,023)	\$74,845	-94.90%
Fund Balance Beginning of Year	8,976,510	3,769,769	4,179,663	4,100,795		
Fund Balance End of Year	\$3,769,769	\$4,179,663	\$4,100,795	\$4,096,772		

Revenues

Funds for public schools come from six sources with property taxes accounting for over 73 % of the total. As illustrated in the Revenue by Source chart, property taxes will increase because state aid will decrease. The percentages of each revenue source for 2009-10 are: local - 4.1 %, intermediate (primarily open enrollment) - 2.1 %, state - 17.0 %, federal - 3.2 % and other - less than 1 %.



Property Taxes

The largest revenue for New Berlin, property taxes, are used for general operations, repayment of debt and capital projects. The estimated property tax levy is \$44,230,997, \$778,209 greater than last year. The School Board levied nearly \$1.7 million below the amount permitted under school finance regulations.

The 2009-10 estimated tax rate is \$9.92 per \$1,000 of equalized value, which is \$.17 more than the 2008-09 rate. The tax rate assumes that property values will not increase.

The property tax levy and tax rate are estimates. A number of factors, such as actual enrollment and actual changes in property values, determined in September, and the amount of general state aid, determined in October, may change the levy. New Berlin has experienced a steady reduction in the property tax rate since 2001-02 as shown in the 10 Year Tax Levy History table on the left.

10 YEAR TAX LEVY HISTORY						
SCHOOL YEAR	EQUALIZED VALUE (Tid out)	CHANGE	TAX LEVY	CHANGE	TAX RATE per \$1000 EQUALIZED	CHANGE
00-01	2,608,617,015		34,623,895		\$13.27	
01-02	2,759,562,089	5.79%	37,230,780	7.53%	\$13.49	1.65%
02-03	2,976,535,617	7.86%	37,919,862	1.85%	\$12.74	(5.57%)
03-04	3,329,922,066	11.87%	40,379,682	6.49%	\$12.13	(4.81%)
04-05	3,619,294,863	8.69%	42,481,267	5.20%	\$11.74	(3.21%)
05-06	3,884,790,738	7.34%	42,289,462	-0.45%	\$10.89	(7.25%)
06-07	4,162,484,804	7.15%	41,829,268	-1.09%	\$10.05	(7.69%)
07-08	4,332,086,860	4.07%	43,388,958	3.73%	\$10.02	(0.33%)
08-09	4,460,062,936	2.95%	43,452,788	0.15%	\$9.74	(2.73%)
09-10	4,460,062,936	0.00%	44,230,997	1.79%	\$9.92	1.79%

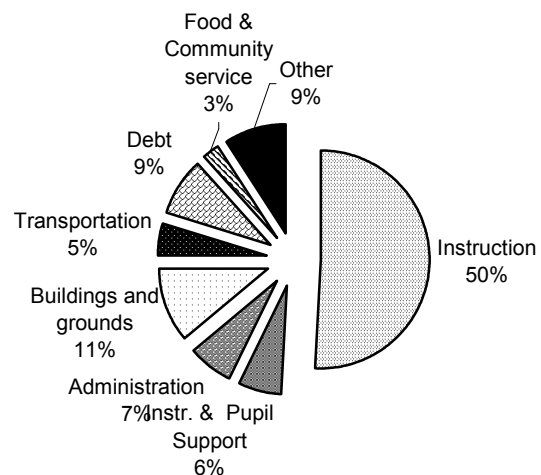
Expenditures

Expenditures are analyzed from multiple perspectives. At the Budget Summary level, two analysis, function and object, are provided. Function is the purpose for which expenditures are made and an object is the thing or service being purchased.

Function Summary

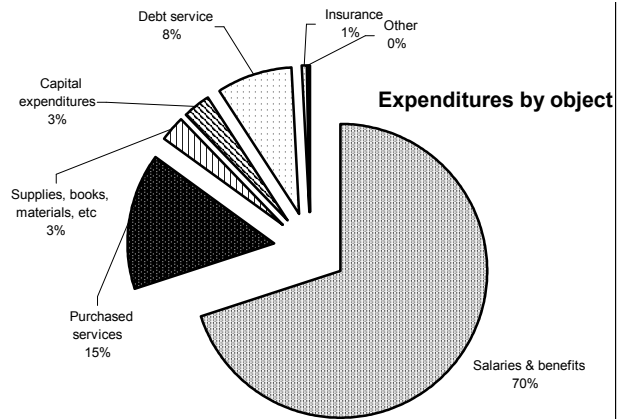
The function analysis shows that 56 % of the district's budget is for direct instruction and staff, instructional and pupil support. 16% is used to provide for safe and adequate facilities and transportation to and from schools. Overhead, payment of debt and the food service program accounts for the balance of expenditures.

Expenditures by function



Object Summary

The object view shows wages and benefits at 70% of the budget. Purchased services, including utilities, transportation, contractors & consultants and payments to other districts account for 15 % of the total. Debt service includes payment of principal and interest on long-term debt and interest on short-term cash flow borrowing.



Fund Balance Changes

Year Ended June 30	Ending Fund Balance	Subsequent Year's Expenditures	%
1996	5,893,432	43,474,606	13.56%
1997	5,893,432	45,117,523	13.06%
1998	4,740,515	45,762,593	10.36%
1999	3,941,967	45,069,973	8.75%
2000	5,551,850	48,134,252	11.53%
2001	6,074,704	48,086,102	12.63%
2002	6,851,271	50,353,040	13.61%
2003	5,202,854	50,311,510	10.34%
2004	4,280,143	50,630,436	8.45%
2005	4,470,484	50,824,460	8.80%
2006	4,932,630	53,817,584	9.17%
2007	2,020,404	49,859,266	4.05%
2008	2,762,199	54,230,479	5.09%

Financial Condition

The district's financial condition is of interest to creditors and regulatory bodies. The ability to meet current obligations is represented by fund balance. Generally the district's fund balance in the General Fund should be between 10 % to 15 % of subsequent year's expenditures in the general and special education fund. A fund balance greater than 15% would be justified with a specific purpose, such as avoidance of cash flow borrowing.

The district's current projected year end fund balance in the general fund is 2,762,199. 10% of the general and special education expenditures for the subsequent year would be \$5,350,479 leaving the fund balance below recommended levels. The district has been advised by its financial advisor to increase the fund balance.

The 2009-10 budget projects a slight increase in fund. The table on the left illustrates the change in fund balance since 1996. The fund balance was above 10% from 1996 through 2003 in all but one year. The district used a significant portion of its fund balance in the 2006-07 school year for a building project.

EXPENDITURES BY MAJOR CATEGORY ("BIG 8")

The following presents the expenditure budget in categories that are priorities for the district. The first 8 categories, referred to within the district as the "Big 8", represent instructional and support priorities. The remaining two categories "Other" and "Management" are necessary expenditures for operating a school district, but are part of the curriculum and direct curriculum and co-curricular support efforts.

A summary of expenditure changes between the budget for 2008-09 and the proposed preliminary budget for 2009-10 is provided on the following page. Additional detail for each of the categories follows.

Expenditures are budgeted to increase \$35,160 for the 2009-10 school year. Within the increase there are several initiatives and reallocations, explained in greater detail below. The district is proud to be able to present a budget for next school year that does not anticipate reductions in classroom teachers nor increase average class sizes.

The budget reflects a 3rd year of reprioritization and achievement of efficiency. Funding for instructional technology is now set at a sustainable level. Additional funding to support co-curricular and fine arts is included in the 2009-10 budget. Resources have been allocated to begin energy cost saving updates.

	2006-07 Actual	2007-08 Actual	2008-09 Budget	2009-10 Proposed	\$ Change	% Change
Student learning	26,323,655	25,636,310	26,246,039	26,389,675	143,636	0.55%
Arts (district initiative)	85,774	74,032	74,153	81,894	7,741	10.44%
Pupil services (special ed)	5,268,559	4,978,966	5,486,358	6,126,753	640,395	11.67%
Activities	990,856	1,036,916	1,023,173	1,235,468	212,295	20.75%
Highly skilled staff	191,322	122,604	215,639	312,930	97,290	45.12%
Technology	855,670	754,718	2,001,671	1,499,038	(502,632)	-25.11%
Safety	0	0	153,500	55,000	(98,500)	
Facilities	12,243,591	7,315,289	6,771,848	6,707,893	(63,954)	-0.94%
Other	10,059,192	11,400,429	13,444,372	13,377,300	(67,072)	-0.50%
Management	5,651,357	5,294,823	4,791,537	4,457,498	(334,039)	-6.97%
Total district	61,669,977	56,614,089	60,208,289	60,243,448	35,160	0.06%

	Change	Inc (dec)	Comment
1	Eliminate 5 teacher coaches	(\$316,000)	Assumes beginning teacher at \$36,000 plus 20% for FICA and retirement and \$20,000 for health benefits.
2	Add 3 assistant principals one of which will serve as district wide Gifted & Talented coordinator.	\$279,550	Assumes standard pay and benefits for administrators, no OPEB.
3	Eliminate coordinator of teaching & learning - reassign duties.	(\$165,000)	
4	Reduce technology support positions.	(\$50,000)	Dept. will be reorganized to continue similar level of service with fewer staff.
5	Reduce student learning assistants.	(\$175,000)	
6	Reduce hall monitors	(\$60,000)	
7	Invest in facility improvement projects that will result in future cost savings through energy reduction projects.	\$100,000	Selected projects will be based on estimated payback and potential for matching federal funding.
8	Participate in additional federal stimulus funding to improve instruction for students with disabilities.	\$1,000,000	Additional funding can only be used for federally approved purposes.
9	Reduce technology funding to level necessary to sustain technology support in future years.	(\$286,000)	
10	Implement various strategies to reduce health benefit costs.	(\$460,000)	Strategies include high deductible plans for non-represented staff, changes in stop loss insurance, claim and dependent audits, etc.
11	Reduce support staff, consolidate responsibilities and reduce total compensation for select positions.	(\$84,000)	
12	Set fees for driver's education to assure full funding of program.	(\$36,000)	
13	Delay purchase and implementation of new financial computer software.	(\$120,000)	
14	Eliminate payment for Energy Education program.	(\$100,000)	2008-09 was the last year of payments for the program.
15	Reduce equipment / furniture replacement budget	(\$185,000)	
16	Reduce budget for fuel for buses.	(\$125,000)	
17	Recognize savings in casualty insurance	(\$100,900)	
18	Reduce consultants	(\$90,500)	

Academics are the backbone of the district; as such it represents the largest percentage of the budget. Undifferentiated curriculum describes an instructional situation in which one teacher provides instruction in two or more curricular areas to the same group of pupils, as is common in elementary schools. Regular curriculum includes all middle and high school programs such as language arts, science, social studies, reading and math other than vocational, physical or special curriculum. Vocational curriculum includes business education, health

occupations, family and consumer economics, technology education and vocational special needs. Costs for physical and health education are recorded as physical curriculum. Pupil support includes social workers, guidance counselors, psychologists, nursing services, occupational and physical therapy. Curriculum development is activities related to aiding teachers in developing and understanding curriculum materials. The academic budget includes about \$240,000 of federal funding, which is restricted to specific purposes.

New Berlin, unlike many school districts in the area, will not be reducing classroom teachers in 2009-10. Five teacher coaching positions have been eliminated district wide.

Student learning	2006-07 Actual	2007-08 Actual	2008-09 Budget	2009-10 Proposed	\$ Change	% Change
Undifferentiated curriculum						
Personnel	10,919,959	10,298,821	10,997,249	11,226,522	229,274	2.08%
Capital	70,637	38,741	811	0	(811)	-100.00%
Other	595,640	179,189	128,152	147,102	18,951	14.79%
Regular curriculum						
Personnel	8,430,799	8,591,921	8,789,067	9,075,413	286,346	3.26%
Capital	29,287	16,284	454,694	74,870	(379,824)	-83.53%
Other	842,195	851,953	931,686	1,062,990	131,304	14.09%
Vocational curriculum						
Personnel	893,237	584,401	548,149	568,878	20,729	3.78%
Capital	28,082	13,946	258	1,250	992	384.50%
Other	46,307	23,739	13,644	15,420	1,776	13.02%
Physical curriculum						
Personnel	1,209,603	1,201,093	1,151,869	1,136,231	(15,638)	-1.36%
Capital	19,345	12,768	8,210	4,570	(3,640)	-44.34%
Other	23,203	16,078	14,237	8,263	(5,974)	-41.96%
Pupil support						
Personnel	1,111,535	1,219,488	1,507,674	1,535,641	27,967	1.85%
Capital	1,150	9,235	1,932	1,932	0	0.00%
Other	227,319	237,426	339,684	276,571	(63,113)	-18.58%
Curriculum development	26,909	25,162	85,642	21,507	(64,135)	-74.89%
Libraries						
Personnel	1,105,889	1,012,043	861,598	868,481	6,883	0.80%
Capital	50,130	218,780	46,236	46,241	5	0.01%
Other	692,428	1,085,241	365,249	317,792	(47,456)	-12.99%
Total academic	26,323,655	25,636,310	26,246,039	26,389,675	143,636	0.55%
% of total budget	42.7%	45.3%	43.6%	43.8%		

Arts (district initiative)	06-07 Actual	07-08 Actual	08-09 Budget	09-10 Proposed	\$ Change	% Change
Personnel	42	847	14,369	9,634	(4,735)	-32.95%
Capital	26,446	20,461	4,881	47,470	42,589	872.46%
Other	59,286	52,724	54,902	24,790	(30,112)	-54.85%
Total arts	85,774	74,032	74,153	81,894	7,741	10.44%
% of total budget	0.1%	0.1%	0.1%	0.1%		

The **Arts** category should include instruction in the performing and visual arts as well as co-curricular activities related to the fine arts, such as drama & musicals. New Berlin's data system does not currently capture labor costs separately for the arts (labor costs are reported above under Regular Curriculum) nor supply and material costs for elementary art instruction. Efforts will be made to begin to capture all costs related to arts for improved reporting in subsequent fiscal years.

Special Education includes instruction for students with disabilities, gifted and talented programs, homebound instruction and so forth. The district will receive over \$3,620,000 of state and federal aid to offset costs associated with differentiated instruction for students with disabilities. The 2009-10 budget includes additional local funding to provide more coordination of gifted and talented programs and funding from the American Recovery and Reinvestment Act. These additional federal dollars may only be spent on specific activities and will not be renewed after the 2010-11 school year.

Special Education	06-07 Actual	07-08 Actual	08-09 Budget	09-10 Proposed	\$ Change	% Change
Personnel	4,910,249	4,738,159	5,324,329	5,878,021	553,692	10.40%
Capital	80,250	58,135	48,300	72,130	23,830	49.34%
Other	278,059	182,672	113,729	176,602	62,873	55.28%
Total special curriculum	5,268,559	4,978,966	5,486,358	6,126,753	640,395	11.67%
% of total budget	8.5%	8.8%	9.1%	10.2%		

Activities	06-07 Actual	07-08 Actual	08-09 Budget	09-10 Proposed	\$ Change	% Change
Personnel	697,502	707,183	807,053	865,078	58,026	7.19%
Capital	31,843	41,064	47,386	54,584	7,198	15.19%
Other	261,512	288,669	168,733	315,805	147,072	87.16%
Total activities	990,856	1,036,916	1,023,173	1,235,468	212,295	20.75%
% of total budget	1.6%	1.8%	1.7%	2.1%		

The **Activities** budget includes funding for co-curricular programs including after school academic competitions, athletics and organized social events. The district receives over \$100,000 from student fees and gate receipts to help offset costs for co-curricular activities. Funding was added for co-curricular activities for elementary schools in the 2007-08 school year and increased somewhat in 2008-09.

The **Highly Skilled Staff** appropriation is used to improve instructional technique and provide in-service and training on new curriculum or district initiatives. The district expects to receive over \$83,000 of federal funding to support improvement of teachers and principals. Additional funding is included in the 2009-10 budget to help teachers improve identification and instruction in reading and math as well as transitional programs for "at risk" students.

Highly Skilled Staff	06-07 Actual	07-08 Actual	08-09 Budget	09-10 Proposed	\$ Change	% Change
Professional development						
Personnel	85,006	48,642	94,458	85,540	(8,919)	-9.44%
Other	69,559	32,799	61,181	157,390	96,209	157.25%
Instructional leadership						
Personnel					0	
Capital					0	
Other	36,757	41,163	60,000	70,000	10,000	16.67%
Total highly skilled staff	191,322	122,604	215,639	312,930	97,290	45.12%
% of total budget	0.3%	0.2%	0.4%	0.5%		

The **Technology** budget includes the costs for acquisition and installation of computer and related equipment, purchase and maintenance of servers and switches, internet access fees, support agreements, Web hosting services and infrastructure support. Less than 2% of the technology budget is dedicated to identification and evaluation of new technologies. Funding for the 2008–09 year reflects the lack of proper funding levels for the past few years. The 2009–10 budget reflects an appropriate level of funding for a district this size. The district owns 587 laptop and 1466 desktop computers and 210 SMART Boards. A replacement plan has been adopted

that, when fully implemented, will assure laptops are replaced every 4 years and computers are on a five-year replacement cycle. The budget includes approximately \$20,000 for evaluation of new and innovative technologies.

Technology	06-07 Actual	07-08 Actual	08-09 Budget	09-10 Proposed	\$ Change	% Change
Personnel	134,493	133,187	669,449	600,184	(69,265)	-10.35%
Capital	704,988	609,943	862,850	578,752	(284,098)	-32.93%
Other	16,188	11,588	469,372	320,102	(149,270)	-31.80%
Total technology	855,670	754,718	2,001,671	1,499,038	(502,632)	-25.11%
% of total budget	1.4%	1.3%	3.3%	2.5%		

Facility operations are costs for utilities and cleaning, including general supplies such as paper towels, tissue, etc.

Maintenance & remodeling are costs for repairing and maintaining equipment (including instructional equipment) buildings, and grounds. The budget includes funding for both planned and unplanned (vandalism, unexpected break-downs) maintenance.

The 2006–07 budget includes costs related to facility improvement projects completed in that year. Debt payments (principal and interest) for other projects completed in this time frame are reported in **Other**. The 2009–10 budget anticipates an additional \$80,000 savings in utility costs as the full impact of its various energy savings strategies are achieved. The final payment on the Energy Education program will be made in 2008–09. Major capital expenditures for 2009–10 include \$395,000 for roofing replacements and tuck-pointing.

Facilities	06-07 Actual	07-08 Actual	08-09 Budget	09-10 Proposed	\$ Change	% Change
Operations						
Personnel	3,338,197	3,167,783	2,873,168	3,018,590	145,422	5.06%
Utilities	1,228,371	1,397,767	1,615,000	1,535,000	(80,000)	-4.95%
Capital	35,625	36,334	102,500	88,000	(14,500)	-14.15%
Other	231,787	289,266	485,000	538,700	53,700	11.07%
Maintenance & remodeling						
Personnel	859,130	837,217	215,480	227,999	12,519	5.81%
Capital	6,475,313	1,475,969	1,470,000	1,387,305	(82,695)	-5.63%
Other	75,169	110,954	10,700	(87,700)	(98,400)	-919.63%
Total facilities	12,243,591	7,315,289	6,771,848	6,707,893	(63,954)	-0.94%
% of total budget	19.9%	12.9%	11.2%	11.1%		

The district has not separately captured expenditures related to **Safety** in prior years. Beginning with 2008–09 a separate safety projects have been identified. In addition to the budget amount shown above, the district has in place regular inspections and safety related training programs. In 2008–09 the district purchased camera systems and upgraded door locks to allow for improved monitoring. In 2008–09 the district purchased camera systems and upgraded door locks to allow for improved monitoring and access control. The dedicated appropriation for safety in 2009–10 will be used to acquire emergency evacuation kits for all buildings and provide for external fire and intrusion monitoring.

Safety	06-07 Actual	07-08 Actual	08-09 Budget	09-10 Proposed	\$ Change	% Change
Personnel					0	
Capital				0	0	
Other			153,500	55,000	(98,500)	
Total safety	0	0	153,500	55,000	(98,500)	-64.17%
% of total budget	0.0%	0.0%	0.3%	0.1%		

Other is the 2nd largest category of expenditures. Although not as important to the district's mission as instruction and pupil support, this area generally has the first draw on district funds due to either statutory or contractual requirements. Transportation and insurance would represent statutory requirements. Debt service is principal and interest payments on short and long-term debt and is contractually required. "Other" is primarily retiree benefits. The food service program is fully funded by receipts from food sales and federal and

state aid. Savings are anticipated in Transportation as a result of continued lower gasoline costs and reductions in the number of required parent transportation contracts.

Central services and insurance are budgeted for a net reduction due to reduced costs for casualty insurance.

Debt service costs will increase as a result of expected higher interest costs on short-term debt.

Other	06-07 Actual	07-08 Actual	08-09 Budget	09-10 Proposed	\$ Change	% Change
Transportation	2,300,144	2,684,202	3,051,385	2,771,000	(280,385)	-9.19%
Food service	1,494,725	1,495,606	1,594,141	1,521,335	(72,807)	-4.57%
Central services & insurance	958,538	724,979	1,385,407	1,340,938	(44,469)	-3.21%
Debt service	4,219,565	5,269,603	5,009,541	5,125,505	115,964	2.31%
Other	1,086,221	1,226,039	2,403,897	2,618,522	214,625	8.93%
Total other	10,059,192	11,400,429	13,444,372	13,377,300	(67,072)	-0.50%
% of total budget	16.3%	20.1%	22.3%	22.2%		

Management	06-07 Actual	07-08 Actual	08-09 Budget	09-10 Proposed	\$ Change	% Change
Curriculum & instruction	500,178	593,588	828,496	345,482	(483,015)	-58.30%
Superintendent & school board	1,072,545	983,518	736,043	525,134	(210,909)	-28.65%
Building principals	3,574,188	3,217,082	2,761,903	2,983,367	221,464	8.02%
Business services	504,446	500,635	465,095	603,515	138,420	29.76%
Total other	5,651,357	5,294,823	4,791,537	4,457,498	(334,039)	-6.97%
% of total budget	9.2%	9.4%	8.0%	7.4%		

Savings shown in Curriculum and Instruction are achieved through reduction of the director's position, retrenchment of certain costs for participation in professional organizations and reevaluation of implementation of social studies curriculum changes. Savings in Superintendent & school board are primarily due to redistribution of reported amounts to other areas to comply with school finance accounting standards. Amounts have been redistributed to academic, arts, special curriculum, and activities.

FUND FINANCIAL STATEMENTS

Governments prepare financial statements based on a concept of funds. A fund is an accounting entity and is intended to provide helpful information to financial statement users about restrictions on the use of available resources. Fund financial statements for the School District of New Berlin are shown on the following pages, including additional information about significant revenue and expenditure changes.

For the 2009-10 school year a number of changes are recommended. These changes are intended to help segregate financial transactions in an effort to assure maximum advantage accrues to the district under current school finance regulations. Two new funds are introduced for 2009-10. The first is a Special Revenue Trust Fund which is used to keep track of donations from individuals, corporations and other agencies, such as parent organizations and booster clubs. This segregated

fund will assure amounts received do not inadvertently negatively impact the district's eligibility for maximum general state aid. Further, segregating donated monies helps to assure transparency and helps to avoid reallocation from the intent of the original donor.

A second new fund is the Capital Expansion Fund. This fund allows the district to accumulate resources for use in renovation, expansion and major repair of district facilities. Creating this fund will help to assure the district is not negatively impacted for general aid eligibility which could occur if revenues for a capital project is raised in one fiscal year and expenditures are not made until a subsequent year. Amounts raised in the Capital Expansion Fund can only be used for facilities renovation, expansion and repair. A future school board cannot reallocate these funds to another purpose, nor can the funds be used for acquisition of equipment or supplies.

GENERAL FUND

The General Fund is used to account for all financial transactions not required to be recorded in another fund. This is the district's largest fund accounting for nearly 75% of total expenditures.

Explanation of significant changes

1. In prior years, the district included the tax levy for certain debt related payments in the general fund and then transferred the amount to the debt service fund. This causes revenues and expenditures to be overstated and is not consistent with governmental accounting standards. This accounting change results in a \$3.9 million reduction in the tax levy reported in this fund.
In prior years a portion of the General Fund's levy would be used for facility maintenance and renovation. These activities have been moved to a new fund resulting in the property tax levy for this fund being reduced by \$495,000.
2. The property tax levy has an inverse relationship to the amount of general state aid. The district has not received certification of general state aids for the budget year and as such, general aid amounts may change.
3. The reduction in local sources recognizes that lower earnings on investment rates are expected to continue through most of the next fiscal year. Fees and rental income have been adjusted to the most recent year's trend.
4. Other sources has been reduced to reflect the most recent year's trend.
5. Reductions in these areas were made to comply with recommended school finance accounting rules. A corresponding increase is shown in "Other support services".
6. Delay in implementation of new social studies curriculum, elimination of one administrator, reductions in the appropriation for conferences and seminar attendance and other cost savings are budgeted for 2009-10.
7. Debt service payments will increase to make a final payment for a capital lease for computers and anticipated higher borrowing costs for the district's cash flow needs.
8. The amount budgeted in "Other financing uses" for 2009-10 is the amount of transfer from the General Fund to the special education fund. In prior years the line included transfers to the Debt Service Fund (see explanation of tax levy, item 1 above).
9. The amount of transfer to the special education fund is less than the prior year.

General Fund					
Combined Statement of Revenues, Expenditures and Changes in Fund Balance					
Revenues by Source, Expenditures by Function					
PROPOSED PRELIMINARY BUDGET					
	06-07 ACTUAL	07-08 ACTUAL	08-09 BUDGET	09-10 PRELIM	PERCENT CHANGE
Revenues by source					
Property taxes	\$41,124,535	\$42,677,014	\$42,735,819	\$ 39,142,924	-8.41%
Local sources	1,620,307	1,506,870	1,252,413	1,052,770	-15.94%
Intermed sources	848,497	1,036,178	1,179,094	1,173,567	-0.47%
State sources	7,422,808	5,965,118	9,553,806	8,239,160	-13.76%
Federal sources	207,174	361,007	324,918	324,921	0.00%
Other sources	150,939	147,657	190,000	140,700	-25.95%
Total revenues	51,374,260	51,693,844	55,236,050	50,074,042	-9.35%
Expenditures by function					
Instruction					
Reg instruction	21,671,584	19,937,649	20,870,289	21,386,702	2.47%
Voc instruction	967,627	622,087	562,051	585,548	4.18%
Spec instruction	0	0	30,074	49,394	64.24%
Other instruction	2,272,365	2,225,978	2,440,926	2,179,115	-10.73%
Total instruction	24,911,576	22,785,714	23,903,340	24,200,759	1.24%
Support service					
Pupil services	688,377	756,105	767,697	791,818	3.14%
Libraries & instruct sppt	1,716,931	1,796,959	1,882,531	1,535,167	-18.45%
Administration	5,129,954	4,803,944	4,764,541	4,112,016	-13.70%
Buildings & grounds	9,970,893	6,912,994	6,925,348	6,095,894	-11.98%
Transportation	1,980,277	2,247,645	2,396,000	2,474,050	3.26%
Debt payments	456,363	632,350	384,000	483,726	25.97%
Other support services	1,887,288	2,628,204	5,274,475	5,466,078	3.63%
Total support services	21,830,083	19,778,201	22,394,592	20,958,749	-6.41%
Total expenditures	46,741,659	42,563,915	46,297,932	45,159,508	-2.46%
Exc (def) of rev over exp	4,632,601	9,129,929	8,938,118	4,914,534	-45.02%
Other financing sources (uses)	(7,544,827)	(8,388,134)	(8,938,118)	(4,880,366)	-45.40%
Total exc (def) of	(2,912,226)	741,795	0	34,168	
Fund bal BOY	4,932,630	2,020,404	2,762,199	2,762,199	0.00%
Fund bal EOY	\$2,020,404	\$2,762,199	\$2,762,199	\$2,796,367	

SPECIAL REVENUE TRUST FUND

This fund is new this year and is used to account for donations. The budget amount is estimated based on the prior year's trend. Any balance remaining at year end will be carried forward to subsequent year's and restricted to the purpose of the original gift.

Special Revenue Trust					
Combined Statement of Revenues, Expenditures and Changes in Fund Balance					
Revenues by Source, Expenditures by Function					
PROPOSED PRELIMINARY BUDGET					
	06-07 ACTUAL	07-08 ACTUAL	08-09 BUDGET	09-10 PRELIM	
Revenues by source					
Local sources	\$ 0	\$ 0	\$ 0	\$ 34,455	
State sources	0	0	0	0	0
Other sources	0	0	0	0	0
Total revenues	\$ 0	\$ 0	\$ 0	\$ 34,455	
Expenditures by function					
Regular instruction	\$ 0	\$ 0	\$ 0	\$ 34,455	
Instructional support	0	0	0	0	0
Buildings & grounds	0	0	0	0	0
Other support services	0	0	0	0	0
Total expenditures	\$ 0	\$ 0	\$ 0	\$ 34,455	
Excess (def) of revenues over expenditures	\$ 0	\$ 0	\$ 0	\$ 0	0
Fund balance BOY			0	0	0
Fund balance EOY	\$ 0	\$ 0	\$ 0	\$ 0	

SPECIAL EDUCATION FUND

The Special Education Fund is used to record transactions related to instruction and services provided to students with disabilities and to certain other eligible students. The primary funding sources are state special education aid, federal aid and a transfer from the general fund.

Explanation of significant changes

1. The state categorical aid projection is based on prior 5 year trend.
2. Federal sources includes American Recovery & Reinvestment Act (stimulus) funds. The matching expenditures are reported under "Special instruction" and "Instructional support". Other financing sources is a transfer from the General Fund.

Special Education Fund					
Combined Statement of Revenues, Expenditures and Changes in Fund Balance					
Revenues by Source, Expenditures by Function					
PROPOSED PRELIMINARY BUDGET					
Revenues by source	06-07 ACTUAL	07-08 ACTUAL	08-09 BUDGET	09-10 PRELIM	% Chg
Intermediate sources	\$52,709	\$54,998	\$50,000	\$85,000	70.00%
State sources	1,653,167	1,607,516	1,571,688	2,014,619	28.18%
Federal sources	973,832	865,452	991,002	1,365,486	37.79%
Total Revenues	2,679,708	2,527,966	2,612,690	3,465,105	32.63%
Expenditures by function					
Voc Instruction	0	0	42,066	100,000	137.72%
Spec Instruction	5,164,260	4,937,909	5,546,686	6,227,359	12.27%
Total Instruction	5,164,260	4,937,909	5,588,752	6,327,359	13.22%
Pupil services	651,628	710,044	1,081,593	1,022,326	-5.48%
Instructional support	849,925	1,125,941	520,329	494,266	-5.01%
Buildings & grounds	15,110	2,966	0	0	
Transportation	395,002	518,490	500,000	500,000	0.00%
Other support services	0	0	0	2,020	
Total support services	1,911,665	2,357,441	2,101,922	2,018,612	-3.96%
Total Exp	7,075,925	7,295,350	7,690,674	8,345,971	8.52%
Excess (def) of revenues over expenditures	(4,396,217)	(4,767,384)	(5,077,984)	(4,880,866)	-3.88%
Other financing sources (uses)	4,396,217	4,767,384	5,077,984	4,880,866	-3.88%
Fund balance EOY	\$0	\$0	\$0	\$0	
SUPPLEMENTAL INFORMATION					
Exp by object					
Salaries & benefits	\$5,668,710	\$5,512,489	\$6,371,091	\$6,861,433	7.70%
Purchased services	1,200,789	1,675,646	1,212,072	1,345,738	11.03%
Supplies, books, & materials	78,650	46,895	59,211	59,500	0.49%
Capital items	95,180	60,320	48,300	71,300	47.62%
Other	32,596	0	0	8,000	
Total Exp	\$7,075,925	\$7,295,350	\$7,690,674	\$8,345,971	8.52%

DEBT SERVICE FUND

The Debt Service Fund is used to record principal and interest payments on long term debt.

1. In past years, the property tax to support a portion of debt service payments was recorded as a revenue in the General Fund with a corresponding transfer into this fund. To avoid overstating revenues and expenditures and to comply with recommended accounting rules, the tax levy will be recorded directly into this fund starting with the 2009-10 school year.
2. Principal and interest payments are established at the time a loan is approved by the school board. An irrevocable tax levy is approved at the same time.
3. The district is required to maintain a fund balance sufficient to make any principal and interest payments that occur prior to January 20 of the subsequent school year.

Debt Service Fund					
Combined Statement of Revenues, Expenditures and Changes in Fund Balance					
Revenues by Source, Expenditures by Object					
PROPOSED PRELIMINARY BUDGET					
	06-07 ACTUAL	07-08 ACTUAL	08-09 ACTUAL	09-10 INTERIM	% Chg
Revenues by source					
Property taxes	\$723,969	\$723,569	\$716,969	\$4,593,073	540.62%
Earnings on investments	31,076	21,432	15,000	5,850	-61.00%
Other	0	0	0	0	
Total revenues	755,045	745,001	731,969	4,598,923	528.29%
Expenditures for debt payments					
Principal	1,330,000	2,335,000	2,410,000	2,515,000	4.36%
Interest	2,433,202	2,302,254	2,215,542	2,126,779	-4.01%
Agent paying fees	0	0	0	0	#DIV/0!
Total expenditures	3,763,202	4,637,254	4,625,542	4,641,779	0.35%
Excess (deficiency) of revenues over expenditures	(3,008,157)	(3,892,253)	(3,893,573)	(42,856)	-98.90%
Other financing sources (uses)	3,148,610	3,913,684	3,932,846	0	-100.00%
Total excess (deficiency) of revenues over expenditures and other financing sources (uses)	140,453	21,431	39,273	(42,856)	-209.12%
Fund balance beginning of year	774,710	915,163	936,594	975,867	4.19%
Fund balance end of year	\$915,163	\$936,594	\$975,867	\$933,011	

Schedule of Outstanding Debt				
	Principal Balance	Principal Payments	Interest Payments	Principal Balance
	7/1/2009	2009-10	2009-10	6/30/2010
2001 Elmwood Elementary G. O. Bonds				
Issue date 5/1/2001, Maturity 3/1/2021				
Average Coupon - 5.25%				
Average Life - 12.27 years	6,265,000	395,000	323,219	5,870,000
2003 West / Poplar Creek G. O. Refunding Bonds				
Issue date 12/15/2003, Maturity 3/1/2023				
Average coupon - 4.34%				
Average life - 9.93 years	10,720,000	735,000	472,510	9,985,000
2005 Reagan / West Phase II G. O. Refunding Bonds				
Issue date 4/1/2005, Maturity 3/1/2025				
Average coupon - 4.49%				
Average life - 11.72 years	8,855,000	435,000	387,500	8,420,000
2006 Reagan / West Phase II G. O. Refunding Bonds				
Issue date 2/6/2006, Maturity 3/1/2025				
Average coupon - 4.66%				
Average life - 11.58 years	20,740,000	950,000	943,550	19,790,000
TOTALS	46,580,000	2,515,000	2,126,779	44,065,000
Calculation of Debt Margin (Amounts in 1000's)				
	2008-09			2009-10
Equalized Value	4,584,945			4,722,493
Debt Limit per Wisconsin Statute 67.03	10%			10%
Maximum Allowable Debt	458,494			472,249
Includable Debt	46,580			44,065
Unused Margin of Indebtedness	411,914			428,184
Percent of Legal Debt Incurred	10.16%			9.33%
Percent of Legal Debt Available	89.84%			90.67%

CAPITAL EXPANSION FUND

The Capital Expansion Fund is new this year. In prior years the projects that are budgeted here would have been recorded in the General Fund. Amounts raised in the fund can only be used for facility renovation, remodeling, acquisition or major maintenance. Residual balances, if any, cannot be used for any other purpose.

1. The property tax levy for activities to be recognized in this fund would have been recorded in the General Fund in prior years.
2. \$395,000 has been appropriated for roof replacement and for tuck pointing. Additional resources have been appropriated for facility upgrades and necessary maintenance with an emphasis on projects with a fiscal payback, such as energy conservation.
3. This fund carries a balance from projects in prior years.

The district operated a separate capital project fund in 2006-07 and 2007-08 for school building projects. The individual fund statement for these years has not been reproduced here.

Scheduled Debt Service Payments

	Fund 38			Fund 39			Total Debt Service Funds		
	Principal	Interest	Total	Principal	Interest	Total	Principal	Interest	Total
2007	990,000	2,049,233	3,039,233	340,000	383,969	723,969	1,330,000	2,433,202	3,763,202
2008	1,975,000	1,938,685	3,913,685	360,000	363,569	723,569	2,335,000	2,302,254	4,637,254
2009	2,035,000	1,873,573	3,908,573	375,000	341,969	716,969	2,410,000	2,215,541	4,625,541
2010	2,120,000	1,803,560	3,923,560	395,000	323,219	718,219	2,515,000	2,126,779	4,641,779
2011	2,200,000	1,725,898	3,925,898	415,000	303,469	718,469	2,615,000	2,029,366	4,644,366
2012	2,280,000	1,643,398	3,923,398	435,000	282,719	717,719	2,715,000	1,926,116	4,641,116
2013	2,380,000	1,552,168	3,932,168	455,000	260,969	715,969	2,835,000	1,813,136	4,648,136
2014	2,450,000	1,448,748	3,898,748	475,000	238,219	713,219	2,925,000	1,686,966	4,611,966
2015	2,525,000	1,335,523	3,860,523	500,000	214,469	714,469	3,025,000	1,549,991	4,574,991
2016	2,620,000	1,224,935	3,844,935	525,000	189,469	714,469	3,145,000	1,414,404	4,559,404
2017	2,690,000	1,118,435	3,808,435	555,000	162,563	717,563	3,245,000	1,280,998	4,525,998
2018	2,690,000	1,005,110	3,695,110	580,000	133,425	713,425	3,270,000	1,138,535	4,408,535
2019	2,720,000	880,000	3,600,000	610,000	102,975	712,975	3,330,000	982,975	4,312,975
2020	2,790,000	752,000	3,542,000	645,000	70,950	715,950	3,435,000	822,950	4,257,950
2021	2,850,000	624,225	3,474,225	675,000	36,281	711,281	3,525,000	660,506	4,185,506
2022	2,850,000	489,100	3,339,100	0	0	0	2,850,000	489,100	3,339,100
2023	2,850,000	348,350	3,198,350	0	0	0	2,850,000	348,350	3,198,350
2024	2,150,000	207,250	2,357,250	0	0	0	2,150,000	207,250	2,357,250
2025	2,150,000	103,625	2,253,625	0	0	0	2,150,000	103,625	2,253,625

Capital Project Fund 41 - Annual Projects				
Combined Statement of Revenues, Expenditures and Changes in Fund Balance				
Revenues by Source, Expenditures by Object				
	06-07 ACTUAL	07-08 ACTUAL	08-09 BUDGET	09-10 PRELIM
Revenues by source				
Property taxes	\$0	\$0	\$0	\$495,000
Earnings on investments	72,013	5,924	0	0
Other	0	0	0	0
Total revenues	72,013	5,924	0	495,000
Expenditures for building & grounds				
Purchased services	2,427,061	451,077	0	150,000
Capital site or buildings expenditures	0	0	0	345,000
Other	0	0	0	0
Total expenditures	2,427,061	451,077	0	495,000
Excess (deficiency) of revenues over expenditures	(2,355,048)	(445,153)	0	0
Other financing sources (uses)	0	165,000	0	0
Total excess (deficiency) of revenues over expenditures and other financing sources (uses)	(2,355,048)	(280,153)	0	0
Fund balance beginning of year	2,736,384	381,336	101,183	101,183
Fund balance end of year	\$381,336	\$101,183	\$101,183	\$101,183

FOOD SERVICE FUND

The Food Service Fund is used to account for revenues and expenditures related to the offering of breakfast and lunch programs. Primary revenues are food sales and federal and state aid. Costs include labor, food, supplies and equipment for the cafeterias. This fund is normally self-sufficient, meaning that revenues pay for all costs of the food service program. Excess revenue must be used within the program in accordance with federal regulations.

1. A portion of a secretary who spends 50% or more of her time in the program will be charged to the program beginning with the 2009-10 year.
2. In 2008-09 there was a need for significant replacement of equipment.
3. Equipment replacement in 2008-09 caused a drop in fund balance. The fund balance will be re-built over the next several years. A fund balance is necessary to allow for replacement of expensive equipment.

Food Service Fund					
Statement of Revenues, Expenditures & Changes in Fund Balance					
Revenues by Source, Expenditures by Function (Regulatory Basis)					
PROPOSED PRELIMINARY BUDGET					
	06-07 ACTUAL	07-08 ACTUAL	08-09 BUDGET	09-10 PRELIM	% Chg
Revenue Sources					
Food sales	\$1,293,962	\$1,301,161	\$1,242,000	\$1,292,000	3.87%
Investment earnings	20,388	10,871	10,000	10,000	0.00%
State sources	16,029	17,493	14,000	14,000	0.00%
Federal sources	241,123	258,046	210,000	210,000	0.00%
Other revenues	1,500	0	0	0	
Total Revenues	1,573,002	1,587,571	1,476,000	1,526,000	3.28%
Exp for food service					
Salaries & ben	849,996	808,657	657,641	735,066	10.53%
Purchased serv	103,081	93,282	65,500	63,269	-3.53%
Food & supplies	660,936	718,556	661,000	663,000	0.30%
Capital equip	6,785	18,174	200,000	50,000	-300.00%
Insurance	0	0	0	0	
Other	16,113	14,934	10,000	10,000	0.00%
Total Exp	1,636,911	1,653,603	1,594,141	1,521,335	-4.79%
Excess (def) of revenues over expenditures	(63,909)	(66,032)	(118,141)	4,665	
Fund bal BOY	303,340	239,431	173,399	55,258	-213.80%
Fund bal EOY	\$239,431	\$173,399	\$55,258	\$59,923	

COMMUNITY SERVICE FUND

The Community Service Fund is used to account for activities such as adult education, community recreation and other programs open to the public that are not part of the regular school curriculum. At New Berlin the fund is used for staff development paid with funds raised in prior years and a Drivers Ed program.

Community Service Fund				
Statement of Revenues, Expenditures & Changes in Fund Balance				
Revenues by Source, Expenditures by Function (Regulatory Basis)				
PROPOSED PRELIMINARY BUDGET				
	06-07 ACTUAL	07-08 ACTUAL	08-09 BUDGET	09-10 PRELIM
Revenues by source				
Property taxes	\$0	\$0	\$0	\$0
Fees and charges	9,208	5,743	0	45,400
Total revenues	9,208	5,743	0	45,400
Expenditures for community service				
Salaries & benefits	0	0	0	29,938
Purchased services	5,611	2,850	0	9,919
Supplies, books & materials	19,608	10,040	0	143
Capital equipment	0	0	0	5,400
Other	0	0	0	0
Total expenditures	25,219	12,890	0	45,400
Excess (def) of revenues over expenditures	(16,011)	(7,147)	0	0
Fund bal BOY	229,446	213,435	206,288	206,288
Fund bal EOY	\$213,435	\$206,288	\$206,288	\$206,288

BUDGET SUMMARY for CLASS 1 NOTICE

The budget is summarized differently to meet statutory requirements for publication as a "Class 1" notice. The budget as it will be printed in the district's designated newspaper is produced below.

NEW BERLIN SCHOOL DISTRICT				
Statement of Revenues, Expenditures & Changes in Fund Balance				
Revenues by Source, Expenditures by Function (Regulatory Basis)				
PROPOSED PRELIMINARY BUDGET				
GENERAL FUND	06-07 ACTUAL	07-08 ACTUAL	08-09 BUDGET	09-10 PRELIM
Revenues & Other Financing Sources				
Local Sources	\$42,744,842	\$44,183,884	\$43,988,232	\$40,195,694
Intermediate Sources	\$ 848,497	\$ 1,036,178	\$ 1,179,094	\$ 1,173,567
State Sources	\$ 7,422,808	\$ 5,965,118	\$ 9,553,806	\$ 8,239,160
Federal Sources	\$ 207,174	\$ 361,007	\$ 324,918	\$ 324,921
Other Sources	\$ 150,939	\$ 440,591	\$ 262,712	\$ 140,700
Total Sources	\$51,374,260	\$51,986,778	\$55,308,762	\$50,074,042
Expenditures & Other Uses				
Instruction	\$24,220,190	\$22,785,714	\$23,183,340	\$23,460,759
Support Services	\$21,825,567	\$19,778,201	\$22,393,170	\$20,957,249
Non-Program Transactions	\$ 8,240,729	\$ 8,681,068	\$ 9,732,252	\$ 5,622,366
Total Expenditures	\$54,286,486	\$51,244,983	\$55,308,762	\$50,040,374
<i>Exc (def) of Revenues & Other Financing Sources Over (Under)</i>				
Exp & Other Uses	\$(2,912,226)	\$ 741,795	\$ 0	\$ 34,168
Fund Balance BOY	\$ 4,932,630	\$ 2,020,404	\$ 2,762,199	\$ 2,762,199
Fund Balance EOY	\$ 2,020,404	\$ 2,762,199	\$ 2,762,199	\$ 2,796,367
SPECIAL REVENUE TRUST				
Beginning Fund Balance	\$0	\$0	\$0	\$0
Ending Fund Balance	\$0	\$0	\$0	\$0
Revenues & Other Financing Sources	\$0	\$0	\$0	\$34,455
Expenditures & Other Financing Uses	\$0	\$0	\$0	\$34,455
SPECIAL EDUCATION FUND				
Beginning Fund Balance	\$0	\$0	\$0	\$0
Ending Fund Balance	\$0	\$0	\$0	\$0
Revenues & Other Financing Sources	\$7,075,925	\$7,295,350	\$7,690,674	\$8,345,971
Expenditures & Other Financing Uses	\$7,075,925	\$7,295,350	\$7,690,674	\$8,345,971
DEBT SERVICE FUNDS				
Beginning Fund Balance	\$774,710	\$915,163	\$936,594	\$975,867
Ending Fund Balance	\$915,163	\$936,594	\$975,867	\$933,011
Revenues & Other Financing Sources	\$3,903,655	\$4,658,685	\$4,664,815	\$4,598,923
Expenditures & Other Financing Uses	\$3,763,202	\$4,637,254	\$4,625,542	\$4,641,779
CAPITAL PROJECT FUNDS				
Beginning Fund Balance	\$19,105,564	\$405,289	\$101,183	\$101,183
Ending Fund Balance	\$405,289	\$101,183	\$101,183	\$101,183
Revenues & Other Financing Sources	\$338,822	\$170,924	\$0	\$495,000
Expenditures & Other Financing Uses	\$19,039,097	\$475,030	\$0	\$495,000
FOOD SERVICE FUND				
Beginning Fund Balance	\$303,340	\$239,431	\$173,399	\$55,258
Ending Fund Balance	\$239,431	\$173,399	\$55,258	\$59,923
Revenues & Other Financing Sources	\$1,573,002	\$1,587,571	\$1,476,000	\$1,526,000
Expenditures & Other Financing Uses	\$1,636,911	\$1,653,603	\$1,594,141	\$1,521,335
COMMUNITY SERVICE FUND				
Beginning Fund Balance	\$229,446	\$213,435	\$206,288	\$206,288
Ending Fund Balance	\$213,435	\$206,288	\$206,288	\$206,288
Revenues & Other Financing Sources	\$9,208	\$5,743	\$0	\$45,400
Exp & Other Fin Uses	\$25,219	\$12,890	\$0	\$45,400
Total Expenditures - All Funds	\$85,826,840	\$65,319,110	\$69,219,119	\$65,124,314
% Chg from Prior Year		-23.89%	5.97%	-5.92%
PROPERTY TAX LEVY				
General Fund	\$41,124,535	\$42,677,014	\$42,735,819	\$39,142,924
Debt Service Funds	\$ 723,969	\$ 723,569	\$ 716,969	\$ 4,593,073
Annual Capital Projects Fund	\$0	\$0	\$0	\$495,000
Total School Levy	\$41,848,504	\$43,400,583	\$43,452,788	\$44,230,997
% Chg from Prior Year		3.71%	0.12%	1.79%

BOARD OF EDUCATION: PRESIDENT'S UPDATE

The role of a New Berlin School Board member comes down to a few simple tenets:

1. Spend the taxpayer's limited money to achieve the greatest return on value.
2. Communicate the goals of the District to stakeholders so that they are aware of and can help guide decision making.
3. Provide oversight to the administration and the district by using relevant life experiences and management expertise.

To achieve return on value, we continue to build our strategic model based on two overarching goals. First, we are about academic achievements primarily measured by exams. Second, and here we have more subjective measures, we are looking to drive towards well-rounded students who can compete successfully in a world that is ever more rapidly changing.

We strived to make decisions with these goals in mind while deliberating on this budget. This budget presented for your approval is geared specifically to goals within the "Big 8", our working strategy and tactics scorecard. We will continue to push decision making within this framework. Each initiative at every meeting will include a budget impact statement and specifically point towards a "Big 8" goal.

More information than ever before is available to you as a stakeholder of the School District of New Berlin including:

- Our quarterly newsletter, the "District Digest"
- More web pages with specific information. For example, the preliminary budget, policies, and an update on the New Berlin West sewer situation are available to keep you informed.
- "Instant Alerts" to immediately inform you of school closings, etc.
- Teacher web pages to provide parents and students with information on activities, grades, and assignments
- Enhanced broadcasts of BOE meetings
- Mailing the Annual Report to every New Berlin resident

As a Board, we will continue to look for ways for New Berlin citizens to be further involved and informed, providing us a richer diversity of opinions and constructive criticism to consider. We crave your continued input and desire to communicate in a constructive manner. To this end, look for special opportunities in the near future to communicate one-on-one with Board members.

Regards,

John Kegel
President, Board of Education
School District of New Berlin
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