2019-20 Budget Considerations



SDNB's Mission

Mission: To empower, inspire and support students in acquiring the knowledge, skills and dispositions to establish goals for their future and develop plans to achieve them.



SDNB's Vision

Vision: The School District of New Berlin will prepare all students to succeed in a diverse, change-oriented, global society by fostering a learning environment in which our public schools, families, post-secondary partners, public officials, businesses, community organizations and other citizens work collaboratively.



SDNB's Values

- Excellent educators inspire excellence in students.
- All decisions should be based on the best interest of our students in preparation for their success in college, career and future opportunities.
- All students are capable of meeting high academic, technical and behavioral expectations.
- Students are most engaged when their learning is personalized and supported in a caring environment.



SDNB's Values

- Working collaboratively to meet the individual needs of students will positively impact the quality of our future workforce.
- Input and active engagement from our local/regional/state community improves the quality of our schools.
- Effective communication with internal and external stakeholders is essential to our collective success.



SDNB's Values

- Monitoring progress through measurable indicators ensures we are on track to meet stated objectives.
- Fostering a climate of entrepreneurial thinking, deliberate change and continuous improvement inspires innovative thinking.



SDNB's Strategic Goals

Continuously
increase student
performance
to ensure all students are
prepared for success in
college, careers,
and future
opportunities.

Foster a
collaborative work
environment
that attracts, retains and
honors high quality staff
for the benefit of
students.

Maintain and promote fiscal responsibility that reflects a commitment to student learning.

Develop
relationships and
partnerships in
the community
to recognize and utilize
mutually beneficial
resources.



Outline

- Strategic compensation
- 2019-20 proposed staffing cuts
- 2019-20 school consolidation
- Items for future consideration



Strategic Compensation

2019-20



Strategic Compensation

What is strategic compensation?

- Market-based wage adjustments
- Incentive-based wage increases through professional portfolio process

Note: Board-approved general wage increase of 2% is separate from strategic compensation.



Strategic Compensation

Impact of strategic compensation on 2019-20 budget

- Estimated cost for portfolio: maximum \$75,000
- Estimated market adjustment funding needs: \$75,000



Proposed Staffing Adjustments

2019-20



Current Projected Structural Deficits (with reduced wage increase)

Year	Deficit	Long-Range Planning*	Total
2019-20	\$1,475,012	\$3,350,000	\$4,825,012
2020-21	\$1,672,368	\$3,350,000	\$5,022,368
2021-22	\$1,568,392	\$3,460,000	\$5,028,392
2022-23	\$2,366,745	\$3,350,000	\$5,716,745
2023-24	\$2,930,261	\$3,350,000	\$6,280,261

^{* -} includes long-range facility and equipment replacement plans, technology support and safety, curriculum and instructional resources



Proposed 2019-20 Staffing Cuts

Proposed reductions

Approximately 10 positions resulting in \$860,000

 Central office, buildings and grounds, and non-classroom instructional positions

Note: With reduced wage increase (2% vs. 3%, or \$300,000) and strategic compensation, if approved, (\$150,000), total reductions add up to \$1 million.



Projected Structural Deficits (with proposed staffing cuts AND decreased wage increase)

Year	Deficit	Long-Range Planning*	Total
2019-20	\$615,012	\$3,350,000	\$3,965,012
2020-21	\$744,713	\$3,350,000	\$4,094,713
2021-22	\$675,584	\$3,460,000	\$4,135,584
2022-23	\$1,458,404	\$3,350,000	\$4,808,404
2023-24	\$2,006,001	\$3,350,000	\$5,356,001

^{* -} includes long-range facility and equipment replacement plans, technology support and safety, curriculum and instructional resources



Possible Consolidation

2019-20



Two scenarios

- 1) Consolidate elementary schools only
 - Close Orchard Lane; absorb remaining OL students in three remaining schools
- 2) Consolidate / restructure / redistrict
 - West becomes a 9th-12th grade school
 - Eisenhower becomes a 5th-8th grade school
 - Elementaries become K-4th grade schools
 - Close Orchard Lane; absorb remaining OL students in three remaining schools

Consolidate Elementary Schools

School capacity calculations:

	# of Clas	ssrooms	SDNB (Capacity	Calcula	ation	Capacity %
School	Special Use	General Use	Gen. Use Ave.	Target %	Low	Hi	Average of Low /Hi
Elmwood	8	28	25-28	90%	700	784	78.2%
Orchard Lane	6	21	25-28	90%	525	588	87.2%
Poplar Creek	6	25	25-28	90%	625	700	69.3%
Ronald Reagan	6	33	25-28	90%	825	924	68.3%

 Class size goals intact: grades K-3 - average of 26 or less; grades 4-6 - average of 30 or less



Fnroll to

Consolidate Elementary Schools

 Not considered a long-range benefit given the likelihood of needing to re-open the school at a future date



Consolidate Elementary Schools Only

Total	\$1,120,102*
Personnel	\$1,067,389
Utilities	\$52,713



^{*} First-year savings could be less; does not include transition costs

Estimated Projected Structural Deficits^

Year	Deficit	Long-Range Planning*	Total
2019-20	(\$505,090)	\$3,350,000	\$2,844,910
2020-21	(\$375,389)	\$3,350,000	\$2,974,611
2021-22	(\$444,518)	\$3,460,000	\$3,015,482
2022-23	\$338,302	\$3,350,000	\$3,688,302
2023-24	\$885,899	\$3,350,000	\$4,235,899

facility and equipment replacement plans, technology support and safety, curriculum and instructional resources

* - includes long-range



^{^ -} includes 2019-20 proposed staff cuts, 2019-20 reduced wage increase and elementary schools only consolidation

Consolidate Elementary Schools Only

- Costs
 - One-time costs for moving, etc.
 - Continued utility and some custodial to protect building from deterioration - estimated \$60,000
 - Possible costs to temporarily convert for other uses (community service funds - not part of deficit)
 - Decreased enrollment / membership

Note: no additional costs for busing



Consolidate / Restructure / Redistricting - Reduced Expenses

Elementary closure	\$1,120,102
Athletics (net) reduction	\$550,000 to \$625,000
Preliminary secondary staffing efficiencies	\$825,000
Total	\$2.5 million (approximate)

Note: closing Orchard Lane with no foreseeable need to reopen it would create revenue-generating potential: sale of building, rental, child care facility, expansion of Early Learning Program, etc.

Consolidate / Restructure / Redistrict - Costs

- Transportation \$175,024
 - Three-tiered busing
 - Additional 34 routes
- Net loss of parking revenue at lke \$50,000
- One-time costs moving, transition, re-branding, etc.
- Decreased enrollment / membership



Consolidate / Restructure / Redistrict - Costs

- Other one-time costs could include Ronald Reagan parking lot reconfiguration, athletics rebranding
- Other ongoing costs athletics transportation between schools - \$24,100 annually
- Travel costs to provide instruction at the middle and high school (TAG) would be similar to current costs

Note: Estimated additional annual costs of consolidation: \$225,000



Estimated Projected Structural Deficits[^]

Year	Deficit	Long-Range Planning*	Total
2019-20	(\$1,634,988)	\$3,350,000	\$1,715,012
2020-21	(\$1,505,287)	\$3,350,000	\$1,844,713
2021-22	(\$1,574,416)	\$3,460,000	\$1,885,584
2022-23	(\$791,596)	\$3,350,000	\$2,558,404
2023-24	(\$243,999)	\$3,350,000	\$2,856,001

* - includes long-range facility and equipment replacement plans, technology support and safety, curriculum and instructional resources



^{^ -} includes 2019-20 proposed staff cuts, 2019-20 reduced wage increase and "total" consolidation

Fund Balance

Current total: \$9,449,435

- Upcoming needs
 - Eisenhower wall up to \$1.2 million
 - Eisenhower stormwater drainage TBD
 - Drainage for two (2) baseball fields \$352,000
- Unexpected / unanticipated projects



Additional Considerations

2019-20 & Beyond



Additional Budget Considerations

Administration / Board to discuss / revisit the following:

- Raising student fees
- Open enrollment
- Additional personnel decisions
- Consolidation of schools (if no decision is made to consolidate for 2019-20 school year)
- Referendum in April 2020 or beyond

Request: Major decisions to be made no later than September 2019 to allow for planning, communication, etc.

Discussion

