COLLEGE LEVEL WORK

The following programs are the most commonly used by students while exploring a post-secondary learning experience. They allow students to assess college and career readiness, gain a post-secondary admission credential, access appropriate rigor, explore to inform a post-secondary investment, and/or gain credits from a post-secondary institution.

| | ADVANCED PLACEMENT (AP) | TRANSCRIPTED CREDIT (TC) | ON-SITE CONCURRENT ENROLLMENT |
|-----------------------------------|--|---|--|
| DESCRIPTION | AP courses provide exposure to college level coursework. Success on AP coursework is a good indication of college readiness. | Transcripted credit (TC) is a type of concurrent enrollment; however, is most often used to describe concurrent enrollment within the WI Technical College System (WTCS). Regardless, all concurrent enrollment courses are 'transcripted' in that student receive a formal transcript from the provider. WCTC course standards and grading exceptions will be followed in all of our TC courses. | Concurrent enrollment opportunities are structured similar to Youth Options but offered on site in the SDNB. |
| LOCATION | New Berlin West or New Berlin Eisenhower | TC is provided when courses are taken at a WTCS college and for certain courses offered on site in the SDNB. | New Berlin West or New Berlin Eisenhower |
| TAUGHT BY | New Berlin teachers (unless taken online) | WTCS professor (Offsite) OR New Berlin High School teachers (Onsite) who have been certified by the WTCS. | College professor or New Berlin High School teachers who have been certified by the college awarding the credits. |
| REQUIREMENTS | Most AP courses have prerequisites. In the SDNB, students who enroll in the course are expected to prepare for and take the AP exam in May. AP courses are otherwise considered independent of the AP exam. Students are able to take AP exams without taking the course if they feel they can independently prepare for the exam. | Varies by course taken | Varies by course taken |
| GRADES & CREDIT OPPORTUNITY | A student's grade is based on class performance. However, the ability for credit transfer is based on their score on the AP exam. Typically, scores of 3 or above (1-5 scale) are considered passing; however, some schools require a score of 4 or 5 for a direct credit transfer. AP Credits are considered 'credits in escrow' as they are not guaranteed nor are they 'transcripted' until a student is admitted to a post-secondary institution. Many AP courses will transfer as elective credit. To find schools that offer credit or placement see https://apstudent.collegeboard.org/creditandplacement Students receive AP exam scores in July. | Grades are earned through the college awarding credit. Taking any form of concurrent enrollment begins your official college transcript. In some cases, you apply prior to taking the course. In others, you apply for your credits following successful completion of the course. Credit transfer is at the sole discretion of your selected post-secondary institution. Please refer to available credit transfer wizards for more information. https://www.wisconsin.edu/transfer/wizards/ | Grades are earned through the college awarding credit. Taking any form of concurrent enrollment begins your official college transcript. In some cases, you apply prior to taking the course. In others, you apply for your credits following successful completion of the course. Credit transfer is at the sole discretion of your selected post-secondary institution. Please refer to available credit transfer wizards for more information. |
| WEIGHTED GRADE | Yes. However, if students don't take the AP exam, they don't get the weighted grade | No | No |
| COST | The AP exams cost about \$94. AP College Board dictates the cost per year. AP Capstone courses do cost more. | None | In some cases, the college awarding credit will require a small processing fee to provide the transcript. |



COLLEGE LEVEL WORK

| | EARLY COLLEGE CREDIT PROGRAM (REPLACED YOUTH OPTIONS) | WCTC DUAL ENROLLMENT ACADEMY (DEA) | ADVANCED STANDING OR CREDIT FOR PRIOR LEARNING |
|-----------------------------------|---|--|--|
| DESCRIPTION | The Early College Credit Program (ECCP) allows students to take college level coursework through a participating private or public post-secondary institution. | DEA allows students with a confirmed interest select career specialties to be considered for inclusion in regional cohort of high school students who will work towards an industry recognized credential and 17-25 WTCS transcripted credits prior to graduation. See Pg 119 | High school students are eligible to receive technical or college college credit if they successfully complete a course taught by a high school teacher using a high school curriculum wherein the high school and the technical college have aligned curriculum competencies and developed an "Articulation Agreement." Upon enrollment to that specific college the student is awarded credit for the courses(s) taken in high school only for that specific college. In addition to articulation resulting from these course to course agreements, there are other learning opportunities such as Youth Apprenticeship and Certified Cooperative Education programs that could result in advanced standing credit. |
| LOCATION | At participating WI Colleges or online through UW Learning Extensions. | Students attend WCTC from 8 am to 12 pm and return to their home school for the remainder of the day. | New Berlin Eisenhower or New Berlin West |
| TAUGHT BY | College professor | University staff | New Berlin teachers (unless taken online) |
| REQUIREMENTS | Admission requirements are set by provider awarding credit. Must fill out an application by February 1 for summer semester, March 1 for first semester, and October 1 for second semester. Course must not be offered in District. | Minimum GPA 2.0. On track to graduate. ACT score of 17 or above in core subjects (or receive a qualifying score on WCTC Compass test). Competitive application process. | Students must pass the course with an A or B for WCTC cases. In other cases, it varies. |
| GRADES & CREDIT OPPORTUNITY | Grades are earned through the college awarding credit at a 4 college credit = 1 high school credit ratio and transferred to Infinite Campus by your counselor. You are officially admitted as a student to the post-secondary institution before starting the course. Credit transfer to other colleges is at the sole discretion of your selected post secondary institution. Please refer to available credit transfer wizards, available from the post-secondary institution for more information. | Grades are earned through the college awarding credit. Taking any form of concurrent enrollment begins your official college transcript. You are officially admitted as a WCTC student prior to taking the course. Credit transfer is at the sole discretion of your selected post-secondary institution. Please refer to available credit transfer wizards for more information. | Credit is not given until the student attends that college. |
| WEIGHTED GRADE | No | No | No |
| COST | Transportation is not provided. School District pays for books and course credits if student passes. Student will need to pay if the student withdraws or earns below a D. | Transportation may be provided. The District is responsible for the remaining costs of program participation. Student will need to pay if the student withdraws or is removed from WCTC Dual Enrollment Academy. | No |



COLLEGE LEVEL WORK

| | UW OSHKOSH (CAPP) | START COLLEGE NOW PROGRAM (WI TECHNICAL COLLEGE SYSTEM) |
|-----------------------------------|---|---|
| DESCRIPTION | CAPP is a UW Oshkosh initiative and collaboration with participating high schools to provide academically capable students an opportunity to earn college credit while still in high school. It is a concurrent enrollment program, meaning courses are taught for the most part during the regular school day, by certified high school teachers who hold adjunct lecturer status with UW Oshkosh. You receive both high school and college credit for your work, thereby decreasing your time to earn a college degree. | The Start College Now Program (SCN) allows students to take college level coursework through a Wisconsin technical college while in high school. |
| LOCATION | New Berlin Eisenhower and New Berlin West | Wisconsin Technical College System School ex. WCTC or MATC |
| TAUGHT BY | New Berlin teachers | College professor |
| REQUIREMENTS | In order to qualify for this opportunity, you must meet certain requirements. You must be a high school junior or senior plus meet at least ONE of the following three requirements: You are in the upper 25th percentile of your class. You have a GPA of at least 3.25 on a 4-point scale. You have an ACT score of 24 and are in the upper 50th percentile of your class or have a GPA of at least 2.75. | Must have completed 10th grade Good academic standing Students should submit applications by March 1 for the fall semester and October 1 for the spring semester. |
| GRADES & CREDIT OPPORTUNITY | By earning at least a D in the CAPP course, a student earns 5 college credits. If a student receives a B or better, they can receive credit for previous work done. This means that a student who earns 5 credits (for 4th semester language) also gains the 11 previous credits (for 1st semester, 2nd semester and 3rd semester), for a total of 16 credits. To find out where these credits transfer, please see https://www.uwosh.edu/capp/students/transferring-credits | Grades are earned through the college awarding credit at a 4 college credit = 1 high school credit ratio and transferred to Infinite Campus by your counselor. You are officially admitted as a student to the post-secondary institution before starting the course. Credit transfer to other colleges is at the sole discretion of your selected post secondary institution. Please refer to available credit transfer wizards, available from the post-secondary institution for more information. |
| WEIGHTED GRADE | No | No |
| COST | For the 2019-20 school year, it was \$100/credit. | Transportation. School District pays for books and course credits if student passes. Student will need to pay if the student withdraws or earns below a D. |

Associate Degree:

Students who are interested in receiving a UW Colleges Associate's Degree using some of these College in High School options should see their counselor and check out the SDNB Associate Degree Website: https://www.nbexcellence.org/district/UW-Colleges-Associate-Degree.cfm

Students who are interested in receiving an Associate Degree through the Wisconsin Technical College System should talk to their counselor and the WCTC Dual Enrollment advisor as it requires personalized conversations.



COLLEGE LEVEL END OF THE COURSE EXAMINATIONS

In addition to Advanced Placement (AP) courses available at both Eisenhower and West, there are also courses that the School District of New Berlin offers that are available for different end of the course assessments.

PLTW END OF COURSE ASSESSMENT DESCRIPTION

WHAT IS THE PROJECT LEAD THE WAY: END OF COURSE ASSESSMENT (PLTW: EOCA)?

The PLTW: EoCA is a national, standardized, internet administered assessment that assesses the cumulative engineering course knowledge of each PLTW student. The PLTW: EoCA is generally between 55 and 65 high level multiple choice questions, is composed of two 40 minute sections, and is administered over the course of 2 school days.

WHY IS THIS ASSESSMENT ADMINISTERED?

The PLTW: EoCA is administered nationally to PLTW students to assess how much engineering knowledge has been learned over the course of the school year. Assessment data from the PLTW: EoCA is used: to monitor student progress, to monitor PLTW nationally approved programs, and to monitor PLTW course content. Most importantly for students, the assessment is used to determine if a student is eligible to receive Transcripted Credits through PLTW affiliate universities, such as the Milwaukee School of Engineering (MSOE).

HOW IS THE PLTW: EOCA SCORED?

A student's performance on the assessment is compared to the national, standardized student performance level, and then the student is awarded a score based on their level of achievement. A score of one, two, or three indicates a Basic achievement level. A score of four, five, six, or seven indicates a Proficient achievement level. Lastly, a score of eight or nine indicates an Advanced achievement level. A score of seven, eight, or nine is required to obtain Transcripted Credits through MSOE if all other criteria are met.

WHO WILL TAKE THE PLTW: EOCA?

All students enrolled in the following PLTW courses are required to complete the PLTW: EoCA:

- Introduction to Engineering Design (PLTW: IED)
- Principles of Engineering (PLTW: POE)
- Digital Electronics (PLTW: DE)
- Civil Engineering and Architecture (PLTW: CEA)

WHEN IS IT ADMINISTERED?

The assessment will be administered between the end of May and beginning of June each school year.

WHERE IS IT TAKEN?

The PLTW: EoCA is typically administered over the span of 2 school days during that particular PLTW class period. For example, an Introduction to Engineering Design student will complete the first half of the assessment, in class, on Monday, and then complete the second half of the assessment, in class, on Tuesday.

COLLEGE- LEVEL EXAMINATION PROGRAM (CLEP)

DESCRIPTION: The College-Level Examination Program® (CLEP) offers you the opportunity to earn a score for information that you already know. If you earn qualifying scores on any of the 33 college subject examinations it could accelerate your post-secondary education by earning a potential of 3-12 college credits. Students can teach themselves the subject matter or take an exam after an official course in any of the following areas featured at the CLEP site http://clep.collegeboard.org/exam.

COST: One CLEP exam currently costs \$85 (not paid by the School District). The 90 to 120-minute exams are administered at 1,800 test centers, and 2,900 colleges and universities.

CLEP ACCEPTANCE: Each post-secondary institution decides which CLEP exams it will grant credit for and how many credits it will award. So talk to your admissions officer, academic advisor or test center administrator to learn more about your institution's CLEP Policy before you take an exam. See https://clep.collegeboard.org/ for more information.



