



New Berlin Preschool

-in partnership with the
School District of New Berlin

4225 S. Calhoun Road
New Berlin, WI 53151

262-789-6544

M. Kay Von Rueden, Director
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THREE YEAR OLD CURRICULUM INFORMATION

In addition to the general information, the three's will be focusing on the following:

- enforcing social skills / learning and using good words (please, thank-you, I'm sorry...)
- sharing and cooperating in the classroom setting
- learning how to make good choices
- using “inside voice”
- developing listening skills
- following directions
- reinforcing large motor skills (running, jumping, skipping and throwing/catching a ball)
- reinforcing small motor skills
- beginning scissor skills
- verbalizing their first and last name
- verbalizing the letters in their first name
- recognizing their name in print
- beginning to print their name in upper and lower case letters, with assistance
- verbalizing the letters of the alphabet
- learning numbers beginning 1 thru 10
- identifying primary colors (red, yellow, blue, green, orange, black, brown and purple)
- identifying shapes (circle, triangle, square and rectangle)
- recognizing and sorting by color, size and shape
- completing simple puzzles and mazes



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FOUR YEAR OLD CURRICULUM INFORMATION

In addition to the general information, the four's will be working on the following:

- reinforcing social skills / learning and using good words (please, thank you, I'm sorry...)
- sharing and cooperating in the classroom setting
- learning how to make good choices
- using "inside voice"
- developing listening skills
- following directions
- reinforcing large motor skills (running, jumping, skipping and throwing/catching a ball)
- reinforcing small motor skills
- mastering scissor skills
- verbalizing first and last name
- recognizing their name in print
- spelling the letters in their name
- printing their first name in the proper form (upper and lower case letters)
- recognizing the letters in the alphabet (upper and lower case)
- printing the letters of the alphabet (upper and lower case)
- identifying the letter sounds
- recognizing the numbers beginning 1 thru 20
- counting from 1-30
- identifying colors (red, yellow, blue, green, purple, orange, brown, black)
- recognizing the following shapes (circle, square, triangle, rectangle, oval, heart, diamond, and star)
- copying the following shapes (circle, square, triangle and rectangle)
- recognizing and sorting objects by color, size and shape
- completing simple puzzles and mazes
- rhyming words
- identifying opposites
- sequencing

