

School District of New Berlin
Vision Statement

Curriculum

Curriculum, instruction, and assessment are three of the key elements to supporting the mission, vision, values and goals of our schools and provide a framework for the way we work with students to answer the questions:

- What is it we expect our students to learn?
- How will we know when students have learned?
- How will we respond when some students do not learn?
- How will we respond when they already know it?

In the School District of New Berlin:

Curriculum

- A. The curriculum is aligned to national, state, and district standards.
- B. The curriculum is designed and consistently implemented to ensure that all students have access to essential learning standards and targets by grade level and content area.
- C. The curriculum is dynamic, evolving and relevant to students' lives.

Instruction

- A. Instruction engages students in higher order learning through collaboration, communication, critical thinking, and the creative application of content and skills.
- B. Instruction is differentiated, rigorous, applicable and responsive to the learning needs of each student.
- C. Instruction facilitates the development of knowledge, skills and dispositions of lifelong learners.

Assessment

- A. A balanced and coherent assessment system enables students to demonstrate learning through varied assessment methods.
- B. Assessment results provide relevant feedback to collaborative teams to adjust instruction to meet student-learning needs.

- C. Assessment results provide timely and relevant feedback to students to support their efforts to achieve identified learning targets.

Focus on Learning

A culture of learning requires that all decisions be based on what is best for students. This focus on learning is collaborative and promotes the gradual transfer of responsibility for learning from the system to the learner. Learners will apply the skills and strategies gained to be successful in their future experiences.

In the School District of New Berlin:

- A. Meaningful feedback is provided based on clear goals and objectives to promote growth and encourage personal responsibility for learning.
- B. Students are held to high expectations for their academic, social and emotional learning.
- C. Students are provided interventions as needed to facilitate mastery of essential standards.
- D. Individual and collective performance is promoted, recognized and celebrated by the school community.

Collaborative Culture

Collaboration is essential to developing a professional learning community. A collaborative culture exists at all levels of the school community to positively affect student learning and achievement.

In the School District of New Berlin:

- A. Collaborative teams work interdependently to improve upon their ability to enhance student learning and achievement.
- B. Collaborative teams value and effectively utilize time to work on the districts goals, projects, and initiatives.
- C. Collaborative team members engage in dialogue to share their expertise and knowledge of best practices in curriculum, instruction and assessment.

- D. Collaborative teams develop opportunities for students to learn beyond the classroom to encompass the efforts, talents and services of the greater community.

Communication

Communication is key in our ongoing effort to develop as a professional learning community.

In the School District of New Berlin:

- A. Personnel provide frequent and open communication regarding student progress toward essential learning standards and targets.
- B. Personnel provide clearly articulated, timely and accessible communication to all members of the school community.
- C. Personnel are accessible and facilitate collaborative conversations and reciprocal dialogue with all members of the school community.
- D. Communication is routinely evaluated for effectiveness.