

**GPA Summary:**

Q1

Term GPA

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**Attendance Summary: Q1**

		Total	
Absent	Tardy	Absent	Tardy
0.5	0	0.5	0

**Grade Report:**

Course	Task	Q1
02442-4 SOC-AP Psychology [Teacher Name ]		
<div data-bbox="94 919 565 1056" style="border: 1px solid black; padding: 5px;">                     Dispositions and disposition scores. These indicate a student's performance in these attitude and behavior related areas. These are not linked to the academic areas.                 </div>	Engagement	3
	Social Behavior	3
	Self-Management	3
	Perseverance / Creativity / Innovation	3
	Quarter Grade	A
Grade report for this course.		
03342-AB-1 MTH-AP Calc AB [Krack, Michael R]		
<div data-bbox="94 1255 719 1377" style="border: 1px solid black; padding: 5px;">                     "AB" indicates an Achievement Based Grading course (ABG). This indicates that this course is using our modified grading system which provides parents and students with more information.                 </div>	--FUNCTIONS, GRAPHS AND LIMITS--	4
	--DERIVATIVES--	4
	--INTEGRALS--	
	Engagement	3
	Social Behavior	3
	Self-Management	3
	Perseverance / Creativity / Innovation	3
	Quarter Grade	A+
	<div data-bbox="94 1388 719 1478" style="border: 1px solid black; padding: 5px;">                     Categories and category scores which provide greater detail about how a student is performing related to a more specific part of the coursework.                 </div>	
<div data-bbox="94 1493 719 1583" style="border: 1px solid black; padding: 5px;">                     Dispositions and disposition scores. These indicate a student's performance in these attitude and behavior related areas. These are not linked to the academic areas.                 </div>		

Please see the next page for an explanation of what these scores and grades mean.

### Academic Standards (Category Scores)

- 1- Has a limited understanding as demonstrated by frequent errors or inability to apply knowledge and skills successfully.
  - 2- Inconsistent demonstration of understanding in applying knowledge and skills successfully.
  - 3- Consistent demonstration of understanding in applying knowledge and skills successfully.
  - 4- Demonstrates a detailed, deep and high level of understanding in applying knowledge and skills successfully
- IP- in progress with not enough marks to determine a score at present  
NA- not assessed or taught during the time period

### Summary Grades (Letter Grades)

- A = The student is able to consistently demonstrate a proficient and/or higher understanding.  
B = The student is able to demonstrate understanding on most standards with limited inconsistency.  
C = The student is able to demonstrate an understanding of the majority of standards with inconsistency.  
D = The student is able to demonstrate a limited understanding of standards.  
F = The student is able to demonstrate minimal or no understanding of standards  
IP- in progress with not enough marks to determine a score at present  
NA- not assessed or taught during the time period

### Dispositions

- 1- Lack of or limited demonstration of the dispositions identified in the category
- 2- Inconsistent demonstration of the dispositions identified in the category
- 3- Consistent demonstration of the dispositions identified in the category
- 4- Consistent demonstration of the dispositions identified in the category independent application within course/grade level experiences