

All SDNB Schools “Exceed or Significantly Exceed Expectations” on District & School Report Cards

New Berlin, Wis. – The School District of New Berlin (SDNB) “exceeded expectations” on the first state-issued District Report Card.

All SDNB elementary and secondary schools “exceeded expectations” on their second annual School Report Cards released Tuesday, with the exception of Elmwood Elementary School, which received the highest rating of “significantly exceeding expectations.”

Elmwood, Poplar Creek Elementary and New Berlin Eisenhower Middle/High School each saw increases in their scores over last year.

This is the first year for District Report Cards and the second for School Report Cards. Both are intended to offer a better picture of how well individual schools are preparing students to graduate ready for college and career.

	Score	Rating
District	77.1	Exceeds Expectations
Elmwood Elem.	85.7	Significantly Exceeds Expectations
Orchard Lane Elem.	76.2	Exceeds Expectations
Poplar Creek Elem.	75.4	Exceeds Expectations
Ronald Reagan Elem.	73.3	Exceeds Expectations
NB Eisenhower	80	Exceeds Expectations
NB West	73.1	Exceeds Expectations

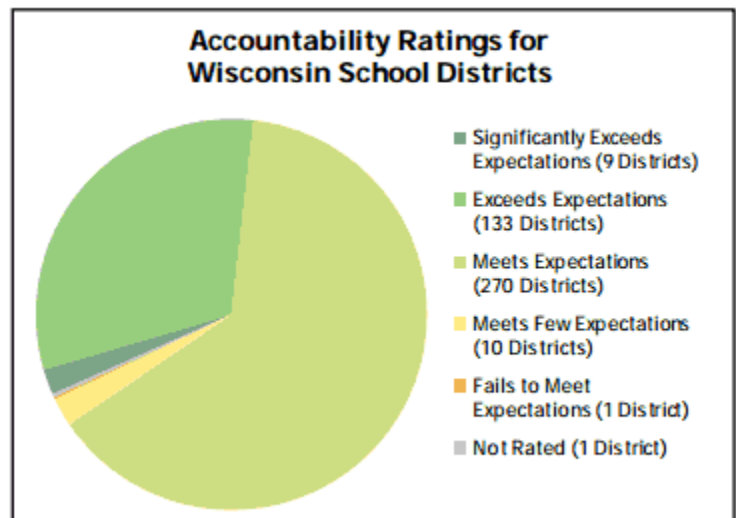
“We are very proud that our school district is exceeding expectations,” said Superintendent Joe Garza. “This is a great accomplishment for our students, staff, parents and community.”

All SDNB report cards can be viewed at:
www.nbexcellence.org/DO_schoolreportcards.cfm

Under the report cards, every district and school earns a “score,” called an accountability index score, from 0 to 100. It’s important to note that the 0 to 100 accountability index score is not a “percent correct” measurement. A school’s score determines where it falls on a spectrum of categories ranging from “Significantly Exceeding Expectations” down to “Persistently Failing to Meet Expectations.”

The score is based on performance in four priority areas:

- **Student achievement** in reading and mathematics on state assessments
- **Student growth**, measured by year-to-year improvements in reading and math achievement
- **Closing gaps** in performance between specific student groups (comparing English language learners, low-income students, students with disabilities, and members of racial or ethnic group with their peers)
- **On-track to graduation/postsecondary readiness**, using reliable predictors of high school graduation and postsecondary success



Schools and districts are also evaluated on their test participation rates, chronic absenteeism rates, and dropout rates when applicable. District report cards also measure attendance and graduation scores.

Garza said the district scores very well in the areas of graduation/postsecondary readiness and student achievement. The district has specific plans to improve in student growth and closing gaps.

"We want to make sure that every student in our district has the same opportunities to be successful. Upon graduation, all our students should be ready for college, careers and future opportunities."

Districts' feedback to the 2011-12 school report cards issued last fall led the Department of Public Instruction to make changes to calculations for several indicators, and more refinements are likely, State Superintendent Tony Evers said.

"As we add new measures for student achievement in the coming years, Wisconsin will continue to improve its school report cards," Evers said. "And yet, these report cards cannot provide a full picture of the successes and challenges in each school and school district. The report cards are intended to be a door to community engagement and support in making sure our schools are preparing all students to graduate college and career ready."

SDNB schools have unique grade-level structures (elementary grades K-6; secondary grades 7-12). This should be taken into consideration if community members compare scores and ratings to other schools with different grade-level structures.

The report cards are issued each year as part of a new state-wide accountability system. The system was designed to provide a more complete and balanced picture of school performance that can be used as a guide for school improvement. The accountability system is part of a package of educational reforms that also includes development of a new state achievement test, a new data system and new teacher evaluation methods.

For more information about the reforms known as Agenda 2017, go to the Wisconsin Department of Public Instruction's web site, http://dpi.wi.gov/sprntdnt/2017_resources.html. For more information about the school report cards, go to the Wisconsin Department of Public Instruction's page on School and District Report Cards, <http://reportcards.dpi.wi.gov>.

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