JOB TITLE: Classroom Teacher

DATE CREATED: Sept 30, 2013

CATEGORY: Licensed Educator

DATE REVISED: Sept 30, 2013

DEPARTMENT: Teaching & Learning

BLS CODE: 25-3099

REPORTS TO: Principal / Associate Principal

FLSA STATUS: Exempt

POSITION OBJECTIVE:

Develop and implement instructional strategies within area of assignment and licensure, under the supervision of district instructional leaders, so that all students learn at high levels and contribute to attainment of district goals, projects and initiatives.

PRIMARY RESPONSIBILITIES:

1. Cause successful learning related to school, program and course goals, as determined by appropriate local, state and national assessments.
2. Cause greater interest in the subject and in learning than was there before as determined by observations, surveys, and stakeholder (student, parent, teacher and so forth) feedback.
3. Cause greater confidence, feelings of efficacy and intellectual direction in learners.

CORE COMPETENCIES:

- Strong collaboration and team building skills;
- Critical thinking and problem solving skills with the ability to exercise independent judgment and make decisions within prescribed boundaries;
- Time management, organizational, and prioritization skills with the ability to manage multiple tasks with frequent interruptions;
- Strong verbal and written communication skills with the ability to communicate, interact and work effectively and cooperatively with people from diverse backgrounds;
- Engage in life-long learning, positively represent the district at all times, and have a commitment to public service.

REQUIRED QUALIFICATIONS:

- Bachelor’s degree, or higher, in content area;
- Appropriate state licensure for areas of assignment;
- Strong working knowledge of technologies appropriate to the educational process;
- Understanding of data structures and interrelationships.
JOB DESCRIPTION

Classroom Teacher

PREFERRED QUALIFICATIONS:

- Advanced course work in content area, curriculum and instruction or educational leadership;
- Working knowledge of district adopted software applications (e.g., student management system, data warehouse & mining system);
- Working knowledge of DPI website;
- Knowledge of district and school policies and procedures.

SPECIAL REQUIREMENTS:

- While performing the duties of this job, the employee is frequently required to talk and/or hear, and/or use hands to finger, handle, or touch objects, tools, or controls. The employee is regularly required to stand, walk, and/or sit and may occasionally be required to reach above shoulders, climb, stoop, kneel, crouch or crawl.
- The employee must regularly lift and/or move up to 10 pounds while moving paper work or educational materials. The employee must occasionally lift or move up to 25 pounds.
- Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.
- Occasional travel may be required.

This document describes general information about the position however should not be considered as comprehensive. School District of New Berlin reserves the right to modify job duties or descriptions at any time. This document is not an employment contract.